

Childminder Report

Inspection date	29 June 2018
Previous inspection date	2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on where she can enhance her provision further and continually develops what she provides. She identifies and attends training to update her knowledge, such as of how to teach children about the diverse world in which they live.
- The childminder works very closely in partnership with parents. She shares information with them about children's progress. Parents share information about children's experiences at home. Together, they adopt a collaborative approach to supporting children's learning in the setting and at home.
- The childminder promotes children's well-being supremely well. Children develop very strong attachments with the childminder and show that they feel extremely safe and secure. They are highly confident in social situations and communicate well with others.
- The childminder praises and encourages children at every opportunity. Children demonstrate exceptionally positive behaviour. They follow instructions and are eager to help others, such as tidying away resources. They consistently use good manners and are polite and friendly to others.

It is not yet outstanding because:

- The childminder does not establish highly effective links with other settings children attend in order to share detailed information about children's progress and learning.
- Sometimes, the childminder asks younger children too many questions and does not give them enough time to listen and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings children attend to help children to achieve the highest rates of progress and benefit from high levels of consistency in their learning
- enhance teaching strategies that help younger children to develop excellent listening skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder is professional and well organised. She provides a warm, homely and friendly environment. She keeps meticulous records to promote children's welfare. She keeps parents fully informed of the policies that underpin the running of her provision. Parents comment that they feel reassured with her robust procedures and excellent communication. Safeguarding is effective. The childminder has an in-depth knowledge of a wide range of safeguarding issues. She attends training to ensure her knowledge is up to date. She knows how to identify and report any concerns she has about children's welfare, including where she has concerns about adults who work with children. The childminder makes ongoing safety checks of the premises. She quickly identifies and minimises any risks to children when they make visits outside of the setting.

Quality of teaching, learning and assessment is good

The childminder knows the children extremely well. She completes accurate assessments of their development and checks on their ongoing progress. She makes detailed plans for how she will promote children's continued learning. The childminder joins in with children's play to enhance their experiences. Younger children build towers using blocks. The childminder encourages them to compare the size of the tower to themselves. She introduces mathematical language during children's play and comments on what they do. Children develop their physical skills and use a screwdriver to remove a toy car's wheels. They play imaginatively and pretend to fill the car with petrol. Children demonstrate their wide range of vocabulary, given their age, and describe what they do.

Personal development, behaviour and welfare are outstanding

Children show extremely positive attitudes to learning. They demonstrate high levels of concentration and determination during activities. They politely refuse the childminder's offer of support and persist at what they set out to achieve. They are proud of their achievements. Children eat healthily. They talk about their favourite fruit and are willing to try new, healthy food. Children listen when the childminder explains to them about the importance of drinking often and they independently access water to drink. Children understand the importance of good hygiene and follow routines effortlessly. They are encouraged to take and manage risks. Younger children use knives to cut fruit as the childminder supervises closely. Children manage the task safely and competently. Children have daily opportunities to play actively. They are confident in their physical abilities as they learn to ride on tricycles and scooters from a young age.

Outcomes for children are good

Children make consistently strong rates of progress in all areas of learning. They are highly motivated and eager to join in the activities that the childminder provides for them. Younger children engage in activities for prolonged periods. They play imaginatively and are keen to take on challenge in their play. The childminder prepares children well to move on to the next stage in their learning, such as school.

Setting details

Unique reference number	256384
Local authority	Norfolk
Inspection number	1090434
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 June 2015
Telephone number	

The childminder registered in 1992 and lives in Norwich, Norfolk. She operates all year round from 8am to 6pm from Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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