

# Treetops St Neots

4 Marlborough Road, Colmworth Business Park,, Eaton Socon, St. Neots,  
Cambridgeshire, PE19 8YP



**Inspection date** 29 June 2018  
Previous inspection date 26 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have taken prompt and decisive action to address the concerns raised at the last inspection. They have acted on guidance from the local authority and implemented an effective action plan to raise the quality of nursery practice. They have made significant progress in raising standards of care and learning, and demonstrate a strong capacity to continue to improve.
- Teaching is consistently good and at times outstanding. Staff are enthusiastic in their work and demonstrate high expectations for children. They plan a wide range of stimulating learning experiences which engages children in purposeful activities. Staff encourage children to think and develop their own ideas. All children make good progress.
- Parents are very positive about the nursery. They state they are well informed about their child's progress and that they know what their children need to do next in their learning.
- Children build strong bonds with staff and demonstrate that they feel safe and secure in their care. For instance, babies know who their key person is. Staff are attentive to children's needs and they sensitively offer reassurance should children feel upset.

### It is not yet outstanding because:

- Staff do not consistently provide enough opportunities for children to use their first language in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to use their first language in their play, promoting their communication and language skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders demonstrate a strong commitment to improve standards of care and learning so that children can achieve their potential. They have provided training for staff to help to raise their knowledge and skills. Leaders conduct regular supervision meetings with staff to coach and support them. Leaders closely review children's progress both individually and for the different groups that attend. They gather parents' views to help identify their strengths and areas to improve. Recruitment is robust to help assure the suitability of adults working with children. Leaders implement clear induction procedures to help new staff understand their role and responsibilities. Safeguarding is effective. Staff confidently fulfil their role to protect children from harm. They demonstrate very good knowledge of child protection issues and what to do should they have a concern about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff observe children as they play and accurately assess their progress and next steps in learning. They know children well and plan learning experiences to support their individual stage of development and emerging interests. Staff talk to children as they play. They count bricks and show babies how to build towers. Babies have good opportunities to crawl, stand and take steps with staff. Toddlers show good concentration as they make 'wild leaf tea'. They take turns to add leaves and stir the potion. Older children investigate a wide range of fruits which they cut and taste. They know that lemons need hot weather to be able to grow. Children make links to prior learning. They remember exploring pumpkin seeds at Halloween as they discover seeds in passionfruit.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at nursery. They engage in purposeful play and behave very well. Staff implement policies and procedures well to promote children's good health and provide a safe environment. Children learn how to keep themselves and their friends safe. For instance, they help to sweep up sand to help prevent their friends slipping over. Children grow plants with staff and learn how plants gain nutrients from compost. Children learn about the wider community and explore festivals, such as Diwali, Easter and Chinese New Year.

### Outcomes for children are good

Children make good progress given their starting points and capability. They gain key skills and positive attitudes to support the next stage in their learning and eventual move to school. Children are confident and active learners. They develop good independence in play and in their personal hygiene. Older children learn to take turns and share as they play. They build friendships with their peers. Children gain good skills in literacy and mathematics. They enjoy sharing books and re-enacting stories. Children estimate how many counters there are in towers they build and explore simple addition and subtraction in play.

## Setting details

<b>Unique reference number</b>	EY316231
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1110892
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	93
<b>Number of children on roll</b>	138
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	26 July 2017
<b>Telephone number</b>	01480 476817

Treetops St Neots registered in 2005. The nursery employs 22 members of childcare staff. Of these, 15 hold early years qualifications at level 2 and above, including one who holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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