

Sherpa Kids, Burleigh

1st Cheshire Scout Group, Rowlands Fields, Rowlands Close, Cheshunt, Waltham Cross, Hertfordshire, EN8 9BG



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| Inspection date | 2 July 2018 |
| Previous inspection date | 22 February 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|----------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider has developed his knowledge and understanding of the requirements of the early years foundation stage. For example, the club is well heated and ventilated, and children enjoy increased opportunities for outdoor play. Staff receive regular supervision meetings to help identify their future training needs.
- Staff implement effective behaviour management strategies. Children learn to take responsibility for their actions and understand how their behaviour can affect others.
- Staff complete daily safety checks to help ensure the environment remains safe and secure. Parents say that the club is well organised and that their children enjoy attending.
- Staff have developed good links with parents, professionals and staff at the local school. This helps to promote continuity in meeting children's needs. Children develop skills that complement their learning in school, which helps them to make good progress.
- Children's confidence is nurtured by staff. They develop good social skills, such as taking turns and discussing ideas for play.

It is not yet outstanding because:

- Staff do not always provide a broad range of resources to enrich children's imagination, enabling them to explore freely and direct their play in whichever way they wish.
- On occasion, staff do not always deploy themselves effectively to engage with children and ensure they are happily occupied.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich play opportunities to promote children's imagination, free choice and independence even further
- improve the deployment of staff to ensure they effectively engage with children at all times.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities, and assessed the impact this has on children's development.
- The inspector observed staff's practice and discussed this with the provider.
- The inspector held a number of discussions with staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of adults working with children. The inspector also discussed with the provider how he reflects on practice.
- The inspector took account of the views of parents through feedback discussions during the inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and his staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. Recruitment procedures are robust. The provider has effective procedures in place to check staff's initial and ongoing suitability to work with children. Staff supervise children well in order to keep them safe. The provider and his staff reflect well on their daily practice. They achieve this through gathering parents' and children's views to help them identify areas for improvement. The links established with staff at the local primary school help staff to support continuity for children's care and development.

Quality of teaching, learning and assessment is good

The provider and his staff make observations of children's play in order to support their ongoing development. They speak with parents and staff at the school to monitor children's progress. This helps them to identify where additional support may be required to close any gaps in children's development. Children's early writing skills are developing well. For example, children are having fun drawing and colouring using felt pens. They spontaneously carry out surveys amongst their friends, carefully recording their findings on tally sheets. Staff help children to develop their emerging communication and language skills. Children engage in meaningful conversations with each other and with members of staff. Children demonstrate their good problem-solving skills. For example, they complete puzzles, patiently turning the pieces and matching patterns to find the best fit.

Personal development, behaviour and welfare are good

Children arrive confidently and settle quickly. They develop strong attachments with the friendly staff team and enjoy the time they spend with them. Staff make good use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle. For example, they take part in vigorous exercise, running, jumping and climbing. Children enjoy a range of tasty snacks, such as fresh fruit and pancakes with honey. Staff provide positive recognition to acknowledge when children have behaved well. Together, they enjoy planning what treat children will choose for their reward.

Setting details

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|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY542446 |
| Local authority | Hertfordshire |
| Inspection number | 1132541 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 45 |
| Name of registered person | Mark Bailey |
| Registered person unique reference number | RP542445 |
| Date of previous inspection | 22 February 2018 |
| Telephone number | 07817468347 |

Sherpa Kids registered in 2017. The out-of-school care setting employs four members of childcare staff, including the provider. Of these, two hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday during term time. Sessions are from 3.15pm until 6pm. The setting also operate during some school holidays from 7.45am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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