

Childminder Report

Inspection date

11 July 2018

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with local schools. There is a consistent sharing of information, which ensures children's learning and development are supported.
- Children make good progress in their learning. The childminder provides a range of opportunities to stimulate and motivate children.
- Children have a very good relationship with the childminder and his co-childminder. They settle quickly, even after long periods of absence. Parents comment that their children enjoy spending time with the childminder.
- Children develop skills in expressive arts. They use their imaginations well and play alongside others as they begin to develop and act out different narratives as they play.
- The childminder observes children's learning. He plans a range of activities to support children's interests and what they need to learn next.

It is not yet outstanding because:

- The childminder's evaluation of the provision and plans for professional development are not sufficiently focused on improving the quality of teaching.
- The childminder does not gather enough information from parents about children's learning and development when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation and plans for professional development, and focus more precisely on raising the quality of teaching to the highest level
- strengthen information gathered from parents about children's learning and development when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents and teachers at local schools through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and his co-childminder have a good understanding of the procedures to follow should they have a concern about the welfare of a child in their care. They ensure that they have up-to-date contact numbers. Risk assessments are thorough and the premises are safe. The childminder works effectively to ensure that there is a shared understanding of all the policies and procedures. For example, the front door and the back-garden gate are locked to prevent unauthorised people entering the premises. The childminder is well qualified and uses his skills well to monitor children's learning. He takes effective action when he identifies any areas where further support is needed.

Quality of teaching, learning and assessment is good

The childminder uses his skills well to observe children and he uses their ideas to build on and extend their learning. For example, when children engage in imaginative play about sick babies, the childminder uses this opportunity to talk about doctors. Children enjoy their learning. They concentrate well as they use play dough to make cakes and put them in the oven to cook. The childminder supports children's developing language skills effectively. For example, he is a good role model, he listens carefully and asks questions to extend older children's language. He comments on what younger children are doing.

Personal development, behaviour and welfare are good

The childminder and his co-childminder place a high priority on the promotion of children's emotional well-being. Children of all ages play well together. The childminder supports them effectively to play with each other and he helps them to understand how they can involve other children in their play. Children enjoy plenty of fresh air and exercise, and spend long periods outdoors. For instance, they thoroughly enjoy a game of football in the childminder's well-equipped garden. Children also understand how to keep themselves healthy. Fresh drinking water is available throughout the day and the co-childminder prepares a range of freshly cooked meals.

Outcomes for children are good

Children are engaged and motivated. They learn to use a range of tools, such as cutters, with good control as they play with the play dough. Children choose and use resources for a purpose and older children use their imagination extremely well to develop storylines in their play. Younger children join in and enjoy taking the babies to the shops. They are well prepared for the next stage in their learning. Schools comment that children acquire a good range of skills with the childminder and co-childminder, which helps them to adjust quickly to the rules and expectations of nursery.

Setting details

Unique reference number	EY403047
Local authority	Durham
Inspection number	1094136
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder registered in 2009. He lives in Consett, County Durham. He works with a co-childminder. His hours of operation are Monday to Thursday from 7am until 6pm, and Friday from 6.30am until 9am. The childminder is open all year round, except bank holidays and family holidays. He provides funded places for two-, three- and four-year-old children. The childminder holds an appropriate early years qualification at level 3.

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