

Rainbows End Pre-School

Pope John Paul Centre, Brownedge Lane, Bamber Bridge, Preston, PR5 6TA



Inspection date

13 July 2018

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong bonds with children, who feel settled and secure at the pre-school.
- Staff offer great support for children's developing communication and language skills. Children make good progress from when they begin to attend.
- Staff are skilled at teaching 'in the moment' and take opportunities to guide children's learning as they play. They encourage children's creativity, follow their lead and play along with their storylines in role play.
- Children's good manners are consistently encouraged and staff are good role models. Children are well behaved for their ages.
- Staff value children's comments and children feel empowered to share their ideas. Children are well prepared for school when the time comes.
- Parents feel involved in children's learning. Staff work together with them to support children's learning and development in pre-school and at home.

It is not yet outstanding because:

- Staff's excellent knowledge of individual children is not consistently used highly effectively to prioritise what children need to learn next.
- The programme of professional development is not precisely targeted to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress and plan the next steps in their learning even more precisely, helping children to achieve at the highest levels
- enhance staff's professional development that increases the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held a meeting with the manager/provider and discussed the pre-school's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some children and parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained and have a good understanding of their role to protect children. They know what may cause them concern about a child's welfare and what procedures to follow. The quality of self-evaluation is good. The views of others are gathered to inform the setting's priorities for improvement. The manager liaises with the local authority to support the pre-school's ongoing development. There are good systems for sharing information with the schools that children will attend. The manager supervises staff effectively and she has a good understanding of what constitutes effective practice.

Quality of teaching, learning and assessment is good

Staff observe and listen carefully to children as they play. They act on the comments that children make to extend their learning in a meaningful context. Staff take good account of children's interests and boys are particularly captivated, such as when searching for snails outdoors. Staff know children well and adjust their expectations according to the individual child's level of development. They challenge children to think for themselves and ask good questions to encourage them to solve simple problems. Staff provide good opportunities for role play and involve children in preparing their play environment. Staff support children's imaginations well. They give them the freedom to combine resources and make their own decisions. Staff share books with children and encourage their love of stories. The manager monitors children's progress. She knows what to do if there are any gaps in learning, including linking with external professionals.

Personal development, behaviour and welfare are good

Staff are sensitive and nurturing with children and they help them to make a settled start. They monitor children's well-being during their time in the pre-school and are quick to act on children's needs. Children enjoy engaging in a variety of stimulating experiences indoors and outdoors. Staff provide lots of choices for children in their play. Children are motivated to do things for themselves, particularly at snack time. Staff empower children to be independent in self-care tasks and children follow clear routines for their good health. Staff support them to manage tasks with growing confidence and master new skills. Children are highly active in their play and staff provide good opportunities for them to develop their physical well-being.

Outcomes for children are good

Children have strong self-esteem and feel extremely comfortable in their surroundings. They have wonderful imaginations, and particularly enjoy using props which they take indoors and outdoors as part of their play. Children are motivated to make marks during their play and they write for a purpose. They frequently use mathematics in their own play to count and compare.

Setting details

Unique reference number	EY400075
Local authority	Lancashire
Inspection number	1102217
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	23
Name of registered person	Theresa Anne Jackson
Registered person unique reference number	RP512203
Date of previous inspection	8 May 2014
Telephone number	07742744344

Rainbows End Pre-School registered in 2009. It provides early education for children from 9am to 3pm from Monday to Friday, term time only. It employs six childcare staff, five of whom hold appropriate qualifications at level 3. The pre-school provides funded early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

