

Childminder Report

Inspection date

12 July 2018

Previous inspection date

17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder continually reflects on her provision and evaluates the progress children make in her care. She attends training and uses professional events to gain new ideas. This helps the childminder to make positive changes and develop the provision further.
- The childminder uses her knowledge of how children learn and each child's interests to plan engaging experiences tailored to their individual needs. She sensitively and skilfully introduces new concepts and vocabulary during play. For example, the childminder encourages children to count and to notice similarities and differences when they are putting on shoes.
- Children develop close attachments to the childminder, readily inviting her to join in their play. Children confidently explore the environment, enjoying the range of experiences indoors and outdoors. For example, they delight in splashing in the water tray and singing a song about ducks in the garden.
- Children are confident talkers. They also have a strong sense of self and enjoy speaking about their families and home life. Children show determination and perseverance when learning new skills.

It is not yet outstanding because:

- The childminder does not consistently involve parents in their children's learning to make use of their expertise and promote children's progress both in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information and ideas with all parents to support their full involvement in children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, such as records of children's learning and a selection of policies and procedures. She also checked evidence of the suitability and qualifications of the childminder.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Kate Oakley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities with regard to keeping children safe from harm. She knows how to respond swiftly and decisively if she has concerns about a child's welfare. The childminder develops good relationships with parents and shares detailed information about their children's day. Parents comment on the childminder's reliability, flexibility and warm manner. They talk about how happy their children are in the childminder's care, stating it is 'lovely'. The childminder seeks the views of parents and children when considering areas for development.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's level of development and provides opportunities to help them to make progress. She knows children well and encourages them to share their experiences from outside the setting. For example, she asks them about key family events. This helps children to develop their language skills and supports their self-esteem. The childminder encourages children to think about sequences and events in books, helping to develop their thinking and early literacy skills. She reads stories with enthusiasm, pausing to encourage children to think about the illustrations. The childminder encourages children to make links between activities and real-life experiences. For example, they talk about a trip to feed real ducks while playing a magnetic duck fishing game.

Personal development, behaviour and welfare are good

The childminder is warm and thoughtful, and this helps children to settle and feel valued. For example, she brings items from a recent holiday to share with each child. The childminder is a good role model. She treats children with positive regard and uses praise to recognise their positive behaviours or achievements. Children are well behaved, considerate and helpful. For example, they are keen to help fix a torn page in a book with sticky tape. Children develop self-care skills and knowledge, such as why it is important to apply sun cream or to wash hands before mealtimes. They learn to put their shoes on independently and fasten them. Children eagerly access books, keen to turn the pages and talk about the pictures.

Outcomes for children are good

Children make good progress in all areas of learning. They make better than typical progress in their emotional and language development. Children are active learners and are keen to try new activities. They confidently make choices and express their preferences, such as identifying their favourite books or talking about what they are going to play with in the garden. Children play well with their friends. They take turns with equipment and ask for help when needed. Children develop the skills they need to be ready for their next stage in learning, such as nursery or school.

Setting details

Unique reference number	256222
Local authority	Norfolk
Inspection number	1127726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 September 2015
Telephone number	

The childminder registered in 1992 and lives in Sculthorpe, Norfolk. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

