

Toddlers At St Barnabas

St Barnabus Hall, Enfield, EN3 5LE



Inspection date	2 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager gathers the views of parents, staff and children to support her self-evaluation. She uses this information effectively to make targeted improvements to children's learning experiences.
- Parents praise the manager and staff. They say staff provide interesting ideas for activities they can try at home and that they feel involved in their children's learning and development. Children benefit from the continuity in their learning.
- Using detailed observations, staff carefully plan what children need to learn next. They identify children's interests and incorporate these into activities to support and extend their learning. All children make good progress from their different starting points.
- Children can independently access a wide range of interesting resources. They are able to direct their own play, which supports them in becoming independent learners. Staff improve children's outcomes well.

It is not yet outstanding because:

- The manager has not fully explored additional opportunities to help staff build further on their skills, knowledge and practice to help children make even better progress in their learning.
- Staff do not make the best use of opportunities to help children understand the lives and experiences of others living in the local community who may be different to themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to focus more precisely on the professional development of staff to raise the quality of teaching even further
- help children to have a greater understanding of the lives of others represented in the local community, which may be different to their own.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact these have on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked with staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The manager regularly carries out detailed risk assessments. She uses these effectively to help keep children safe. For example, she has reviewed her safeguarding policy and introduced a new procedure for emergency situations.

Quality of teaching, learning and assessment is good

Staff skilfully support children in learning that writing has a purpose. For example, children decide on the 'golden rules' they want to introduce into the nursery, write them down and create their own poster. Children delight in the enticing garden area staff have created. Based on the children's favourite story, it is enriched with props and paintings. Children learn about the natural world as they plant and care for the different flowers and herbs. Staff are particularly skilled at supporting children's understanding of technology. Children excitedly make a large remote-controlled bug whizz around the room and sing into a machine that lights up when they make sounds. Staff support children's physical development well. Children enjoy running, jumping and climbing.

Personal development, behaviour and welfare are good

Staff constantly reflect on children's health and well-being. For example, on a hot day they created shaded areas in the outside space so children could continue to enjoy their outdoor learning. Children understand how to keep themselves safe in the sun. They put on hats and help themselves to water. Children form good bonds with each other and excitedly introduce their 'friends' to nearby adults. Staff provide children with strategies to help them share and take turns. Children spontaneously use sand timers to measure out the length of each other's turns as they play with their favourite resources. Children behave well. They enjoy simple, manageable tasks and learn to care for their resources as they participate in 'tidy time'.

Outcomes for children are good

Children are confident, friendly and self-motivated. They enjoy using their learning and create activities for themselves. For instance, they use their emerging writing to make a register and developing mathematical skills to count how many children are in the nursery. Children work cooperatively, problem-solve and happily decide on individual tasks as they build a house together. They gain huge satisfaction from their activity and describe their house as 'awesome'. Children are prepared well for the next stage of their learning, including school.

Setting details

Unique reference number	EY535792
Local authority	Enfield
Inspection number	1057057
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	38
Name of registered person	Toddlers Partnership
Registered person unique reference number	RP905863
Date of previous inspection	Not applicable
Telephone number	07947380279

Toddlers At St Barnabas registered in 2016. The nursery is open Monday to Friday from 8.45am to 3.15pm for 39 weeks of the year. There are six members of staff, all of whom hold relevant early years qualifications at levels 2 and 3.

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