

Come And Play Childcare Ltd



Cheam Common Infant School, Balmoral Road, Worcester Park, KT4 8SS

Inspection date	10 July 2018
Previous inspection date	15 March 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There has been some improvement since the last inspection. The owner has ensured staff are checked for suitability, such as references. However, the management team does not monitor and guide staff's practice through effective supervision. This has an impact on staff's ability to be completely effective in their role.
- The staff have a good relationship with the children. However, the limited range of age-appropriate resources does not consistently provide stimulating activities and experiences for children.
- Staff do not make the best use of space to provide children with sufficient areas to sit in comfort when they want to relax or play quieter activities together.
- The self-evaluation process to improve the overall practice is not fully implemented and monitored to ensure that priorities for improvement are well known and achieved.

It has the following strengths

- All staff are warm, friendly and welcoming. They show a genuine affection and children build trusting, friendly relationships with staff, which supports their well-being and emotional development.
- Staff provide children with nutritiously balanced meals. They maintain hygienic food preparation areas.
- Staff have a good partnership with parents and the teachers at the school. Parents appreciate the staff's friendly approach and good care given to their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve supervision to create opportunities for staff to receive coaching or additional training, to improve their effectiveness in the organisation of the daily programme for children	24/08/2018
■ implement an effective key-person system to ensure it fully meets the individual needs of each child.	24/08/2018

To further improve the quality of the early years provision the provider should:

- develop the range of activities and experiences offered to meet all children's interests and needs, to enable them to become fully involved in their play
- make better use of space to provide children with comfortable areas to relax and to increase their enjoyment of quieter activities
- improve self-evaluation so that targets for development are prioritised and achieved to show the impact on the overall quality of practice.

Inspection activities

- The inspector observed the quality of activities, indoors and outdoors.
- The inspector looked at documentation, policies and children's records.
- The inspector held a meeting with the manager and had a telephone conversation with the owner. She checked evidence of the suitability of staff and discussed the future of the provision.
- The inspector spoke to children, parents, teachers and the headteacher of the school during the inspection and took account of their views.

Inspector
Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management requires improvement

The owners have procedures for vetting staff to check they are suitable. However, the lack of effective staff supervision means that some identified changes have not been embedded into the overall practice. For example, each younger child is allocated a key person but staff lack understanding of how to effectively tailor the activities in line with the children's needs. Arrangements for safeguarding are effective. All staff keep their safeguarding knowledge up to date. They know the procedures to follow if they are concerned about a child. Staff follow clear policies, procedures and risk assessments help to protect children's well-being and safety. For example, effective routines for children's registration and supervision help keep them safe.

Quality of teaching, learning and assessment requires improvement

Children make choices about what they would like to do and have access to a basic range of activities, such as crafts, puzzles and construction toys. Staff spend time playing alongside children and engage them in activities, such as card games, which the children enjoy. Older children happily chat with their friends while drawing pictures. Although staff organise some good activities, such as making a space rocket, these are not consistent to provide children with constant stimulation and interest. For example, on the day of the inspection, younger children showed a lack of interest in some simple construction toys, which were incomplete and inappropriate for their ages and abilities.

Personal development, behaviour and welfare require improvement

Children form secure attachments with staff, and parents are very complimentary about the staff. They say that their children enjoy coming to the club. Staff know children's dietary requirements and ensure that they have healthy options at breakfast and teatime. Children follow good hygiene routines and are competent at managing their personal needs. However, staff do not make the best use of the available space to provide comfortable areas for the youngest children who prefer to relax after their busy school day. Children show respect and behave well. They play outside each day and listen to staff about keeping safe when doing activities, such as running and climbing.

Setting details

Unique reference number	EY495666
Local authority	Sutton
Inspection number	1133664
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	59
Name of registered person	Come And Play Childcare Ltd
Registered person unique reference number	RP534965
Date of previous inspection	15 March 2018
Telephone number	07867 422211

Come and Play Childcare Ltd registered in 2015 and operates within the grounds of Cheam Common Infant School. The club opens Monday to Friday, term time only. The breakfast club runs from 7.30am to 8.50am and the after-school club runs from 3.15pm to 6pm. The club cares for children who attend the infant school and are between four and eight years of age.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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