

# Childminder Report

**Inspection date**

3 July 2018

Previous inspection date

17 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a good role model who helps older children start to understand and manage their own feelings, to support them in building important social and emotional skills. Children develop strong bonds with the childminder and are happy and confident in her care.
- The childminder makes accurate observations and assessments of children's learning. She has a good understanding of how to plan and tailor learning activities to support children's ongoing good progress. All children, including those who speak English as an additional language make good progress from their starting points.
- Self-evaluation is used effectively to drive improvement. The childminder consistently reviews her provision and makes changes in consultation with parents to improve the outcomes for all children.
- Partnerships with parents are well established, to successfully share information about children's learning. Parents speak positively about the wide range of activities the childminder provides and the welcoming environment she creates for their children.

### It is not yet outstanding because:

- The childminder's professional development and training plans are not sharply focused on continuing to extend her knowledge and good teaching skills even further.
- The childminder has not fully established partnership working with other early years settings that children attend to provide greater consistency of support for children's learning and care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen professional development and training opportunities to help extend knowledge and raise the quality of teaching even further
- identify further ways to share more detailed information with other early years settings children attend to help children make every better progress in their learning.

### Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector had a tour of the areas of the childminder's home and garden that children use.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures and discussed the childminder's self-evaluation process.
- The inspector took account of the written views of parents provided on the day of the inspection.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder makes good use of new knowledge she gains from training to maintain children's welfare, including protecting children from extreme views and behaviours. She has a good understanding of how to keep children safe and what action she would take if she had any child protection concerns. The childminder maintains a safe environment for children to play and learn. For instance, she carries out risk assessments to ensure her home and the areas she uses for outings are safe and suitable for children. The childminder regularly reviews her setting and makes changes to enhance children's learning experiences. For instance, the childminder has added resources in her garden, to help support children who prefer to learn outdoors to develop their imaginative play.

### Quality of teaching, learning and assessment is good

The childminder has clear and concise learning objectives for children. She has a good understanding of how children learn and provides them with activities, which motivate their play. The childminder actively joins in with children's play, and skilfully weaves in learning, for the differing ages and abilities of children, to build on what children know and can do. For instance, as children play a bingo game, the childminder teaches younger children the names of colours. She skilfully adapts the learning for older children, to help them develop their mathematical skills to work out how many counters they have and how many more they will need to find to win the game.

### Personal development, behaviour and welfare are good

Children develop warm, trusting relationships with the childminder, who is kind, caring and attentive to their needs. Children behave well. For instance, they learn to take turns and to play fairly in competitive games. Children develop strong friendships with each other and are happy and settled in the childminders home. The childminder helps children to learn to keep themselves safe. For instance, as children walk to and from school they learn safe routines to cross the road. The childminder helps children to learn about being healthy. She talks about healthy food, hygiene and the importance of physical activity.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their development. Children gain good communication and language skills and are confident and articulate in conversations with the childminder, and with each other. Older children gain good counting skills and are able to complete simple addition and subtraction sums successfully during games they play. Younger children are confident and imaginative in their play. For instance, they think about what resources they will need to build a den, and work with other children to share their creative ideas. Children are well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY320292
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1070744
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 September 2014
<b>Telephone number</b>	

The childminder registered in 2006 and lives in Chandlers Ford in Hampshire. She operates all year round from 8am to 5.30pm, Monday to Friday. The childminder receives funding for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 3.

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