

Childminder Report

Inspection date

3 July 2018

Previous inspection date

2 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how young children learn. She plans effectively for their ongoing development, using information gained from her accurate observations and assessments. This contributes to the good progress children make.
- Children benefit from a warm and welcoming environment. They have formed secure attachments with the childminder, who meets their emotional needs well. They demonstrate a strong sense of belonging and are clearly very happy in her care.
- Partnerships with parents are effective. The childminder uses a range of ways to communicate with them and share information about children's care and learning. Parents comment that their children thrive in her care and describe her as, 'Amazing'.
- Children are eager and confident learners. The childminder is mindful of supporting children to listen well and concentrate to help prepare them for school.
- The childminder promotes children's language and communication skills particularly well. This contributes to children's very good achievements in this area of learning. They are very confident and articulate speakers who demonstrate a wide vocabulary.

It is not yet outstanding because:

- The childminder has not fully considered even more effective ways to promote children's physical control and coordination skills.
- Sometimes, the childminder overlooks opportunities to teach children about how to keep themselves safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to further develop their physical control and coordination
- extend the opportunities for children to learn and understand about ways to keep themselves safe and healthy.

Inspection activities

- The inspector viewed the areas of the childminder's home that are used for childcare.
- The inspector observed the quality of teaching and assessed the impact it has on children's learning and development.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at a range of documents, including evidence of suitability checks carried out on people at the address.
- The inspector spoke to children at appropriate times during the inspection. She looked at written feedback from parents and took account of their views.

Inspector
Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder shares information and works in partnership with other early years professionals who work with the children. She readily supports their moves to new nurseries and schools. The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children and knows what to do if she is concerned about their welfare. She makes sure that she keeps her knowledge up to date and in line with current guidance. For example, she attends training and shares information with other childminders, and uses her new knowledge and skills to help enhance her teaching. The childminder risk assesses her home and puts measures in place to further ensure children's safety, such as a ramp in the garden. She has a positive attitude towards continuous development and values feedback from children and parents.

Quality of teaching, learning and assessment is good

The childminder provides an effective balance of planned activities and opportunities for children to lead their own play. She takes account of their interests and preferences, which helps to maintain children's involvement in their learning. Children demonstrate good imaginative skills. For example, they create their own stories and act them out using dolls. The childminder incorporates mathematical skills into activities. Children compare length and shape as they design and make flags. The childminder helps to develop children's understanding of the world. For example, they enjoy helping to care for fruit and vegetables they grow in the garden. Children develop good creative skills. For example, they add drawings and stickers to a giant landscape picture they have worked together to design over a long period of time.

Personal development, behaviour and welfare are good

The childminder has a fair and consistent approach to managing children's behaviour. Children know what is expected of them and they behave well. The childminder provides healthy food and drinks and ensures children have plenty of opportunities for fresh air and exercise. This helps to develop their understanding of the importance of healthy lifestyles. Children become increasingly independent and learn to manage their own self-care needs. They benefit from plenty of praise that helps to raise their self-esteem. The childminder helps children to grow in confidence and develop their social skills in readiness for school. For example, they visit activities in the local community where children experience being part of a larger group and make new friendships.

Outcomes for children are good

Children achieve well and make good progress in all areas of learning. Older children develop strong skills in early literacy that help to prepare them for later learning. For example, they independently write letters in their name. Children are self-motivated and self-assured. They show pride in their achievements and seek out others to share their experiences. Children learn about the similarities and differences between themselves and others. They develop a sense of respect and learn to understand each other's needs.

Setting details

Unique reference number	EY470306
Local authority	Durham
Inspection number	1105605
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 December 2014
Telephone number	

The childminder registered in 2013 and lives in the Sedgefield area of County Durham. She operates all year round from 7.30am to 6pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder receives funding to provide free early years education for two-, three- and four-year-old children.

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