

Sandbrook Community Playgroup

85 Sandbrook Road, Stoke Newington, London, N16 0SL



Inspection date

13 July 2018

Previous inspection date

1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the setting well. She has addressed the recommendations from the previous inspection effectively and has action plans in place to improve the setting continually. For example, staff work closely with other providers to promote continuity in children's learning and to enable a smooth transition to school.
- The manager and staff develop strong partnerships with parents. They share regular information with parents about their children's development and welcome them to volunteer to do small tasks at the setting.
- Staff plan interesting and purposeful activities for children to enjoy and to help them make good progress. They supervise and interact with them effectively to support their development.
- Children are active and motivated to learn. They display good concentration during their play and they show interest in the activities available to them.

It is not yet outstanding because:

- Staff miss some opportunities to encourage children to listen during group activities and give other children the chance to talk to help develop their listening and social skills further.
- Staff do not ensure writing materials are readily accessible to encourage children to use them freely for different purposes, to help strengthen their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of group opportunities to strengthen children's listening and social skills
- increase opportunities to help children make better progress with their writing skills.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager and deputy manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the deputy manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff attend safeguarding training and they have a secure understanding of their role to safeguard and protect children within their care. She completes suitable checks for all staff to ensure they are safe to work with children. The manager develops strong partnerships with the local authority multi-agency team and she signposts parents to gain external support for their children. The manager monitors individual children's progress effectively. She makes good use of group tracking to identify and address gaps in children's development promptly. The deputy manager completes ongoing supervision meetings with staff to offer guidance and she arranges professional development opportunities to enhance their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff observe and assess children's learning well. They have a clear understanding of their development and what they need to do next. Staff skilfully use activities to support children to develop their mathematical skills effectively. For example, they encourage them to identify written number on crates and to count the amount of balls they throw in each crate. Staff provide outdoor opportunities for children to develop their physical skills. For example, children learn to pull themselves up on a rope to help strengthen their upper-body muscles. Staff provide stimulating opportunities for children to explore and experiment using their senses to support their development. For example, children taste and feel the texture of cooked spaghetti, they add food colourings together to make a new colour and they learn to use different tools, such as chopsticks, successfully.

Personal development, behaviour and welfare are good

The setting has a strong key-person system in place to help children settle well and to form close bonds and attachments with staff. Children appear happy and they display a strong sense of belonging. Older children develop good early independence skills and learn to manage their personal care needs and small responsibilities effectively. Staff support children to develop their confidence and self-esteem well. For example, they offer praise and reassurance to encourage them to persevere during activities and to recognise their own achievements. Children behave well. For example, they learn to use 'please' and 'thank you' appropriately. Staff provide good opportunities for children to develop their health and physical well-being. For example, they ensure parents provide healthy lunches for children to eat and they make children aware of the importance of eating healthily.

Outcomes for children are good

Children make good progress in relation to their starting points. They acquire skills to help them move on to the next stage in their learning. Younger children demonstrate good understanding and they follow simple instructions well. Older children express themselves in different situations effectively. They learn to set and agree rules for their play. Children develop their sensory, creative and imaginative skills effectively.

Setting details

Unique reference number	144643
Local authority	Hackney
Inspection number	1122276
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	19
Number of children on roll	40
Name of registered person	Sandbrook Community Playgroup Limited
Registered person unique reference number	RP523640
Date of previous inspection	1 July 2015
Telephone number	02072493649

Sandbrook Community Playgroup registered in 1978. The setting operates from 9am to 4pm on weekdays, during term time only. The setting provides free funded education for two-, three- and four-year-old children. The provider employs seven members of staff, including the manager. Of these, one staff member holds an early years qualification at level 7, one holds a qualification at level 4 and five are qualified at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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