

Dimples Riverside Day Nursery

Sharrock Close, Middlesbrough, Cleveland, TS3 6DF



Inspection date

Previous inspection date

13 July 2018

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new providers demonstrate a very strong ambition to drive the setting forward. They have a clear vision for the future. They have implemented effective strategies that help to capture the views of staff, parents and children. This helps them to identify and address any emerging gaps in practice swiftly.
- Leaders and staff work very closely with external agencies and other early years providers where children attend. They share accurate information regarding children's learning and development needs. For example, they identify and share individual targets that help to promote children's communication skills.
- Staff skilfully promote children's mathematical understanding. For instance, children use measuring scales and pretend to weigh out various ingredients when acting out their own role-play scenarios. Staff sing counting rhymes to babies during music time.
- Partnership working with parents is a key strength of this setting. Staff provide excellent support for children and families. They provide an individual approach to help families settle in. This helps to promote children's emotional well-being very well.

It is not yet outstanding because:

- Leaders have not yet considered ways to sharpen routines that help to respond to children's emerging interests fully, especially for those who prefer to learn outside.
- Staff, on occasions, do not encourage children to express their own ideas and use their creativity, particularly when taking part in planned adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine daily routines to maximise opportunities for children fully to follow their interests, particularly for those who prefer to learn outside
- enhance adult-led activities to help children to express their own ideas and creativity fully.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a number of discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children, staff and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders have implemented robust recruitment systems. They demonstrate a thorough understanding of local safeguarding procedures and the steps to follow in the event of an allegation being made against staff. Staff have a secure knowledge of the signs and symptoms of abuse and to whom to report regarding the welfare of a child. Leaders complete regular supervision sessions with staff. They review the overall quality of teaching and address any identified training needs. Staff evaluate learning from training courses and implement this into practice. This includes recent training regarding food hygiene preparation and promoting healthy choices for children. Leaders monitor progress made by individual and different groups of children. This helps them to identify any emerging gaps in children's learning accurately.

Quality of teaching, learning and assessment is good

The well-qualified staff complete regular observations and assessments of children's learning. They use this information to help to identify what children need to learn next. Children engage very well in their play. They have a wide range of resources and activities from which to choose. Babies and young children watch with fascination as they try to catch bubbles before they pop. This helps to develop children's hand-to-eye coordination. Staff use good questioning techniques that help children to develop their imaginative skills, generally. For instance, during pretend play activities, staff sensitively play alongside children and ask them why some of their dinosaurs were unable to fly. Children talk enthusiastically about the different features of the dinosaurs, how they are too heavy and do not have wings. Children are motivated to learn.

Personal development, behaviour and welfare are good

Children have regular opportunities to participate in physical activities. They climb on large apparatus in the outdoor play area and play ball games. Children are confident, independent learners and manage their self-care skills well. Children work collaboratively with one another on self-chosen tasks. For instance, they roll balls down drainpipes and talk about how fast they can move them. This demonstrates good social skills. Children have good opportunities to learn about other cultures and traditions from around the world. They learn about various celebrations and festivals.

Outcomes for children are good

Children make good rates of progress. They demonstrate very good literacy skills. Babies and young children make marks during various sensory play activities, including using flour and dough. Furthermore, older children begin to form letters as they paint with water and talk about the different shapes they have created. Children are equipped with the key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY550413
Local authority	Middlesbrough
Inspection number	1117194
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	86
Number of children on roll	152
Name of registered person	Bright Sparks Led Nursery Group Limited
Registered person unique reference number	RP550412
Date of previous inspection	Not applicable
Telephone number	07793539903

Dimples Riverside Day Nursery registered in 2017 and is based in Middlesbrough. The setting employs 25 members of childcare staff. Of these, 23 staff hold appropriate early years qualifications at level 3, including two with qualified teacher status at level 6. The setting operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays. The setting provides funded early education for two-, three- and four-year-old children.

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