

Childminder Report

Inspection date

29 June 2018

Previous inspection date

23 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents to support children's continued learning at home. For example, she keeps them well-informed about the activities that their children enjoy and their development. Parents praise the care and support that their children receive.
- The childminder has a good understanding of how young children learn and is skilled in helping them to thrive and progress well. Children acquire a good range of useful skills that prepare them well for their future learning. They develop a positive attitude to learning and are motivated.
- The childminder supports children's communication and language skills successfully. Young children gain good conversational skills and use expressive language to share their interesting ideas. They pretend to make porridge and explain how it is, 'lumpy, fluffy and shiny'.
- The childminder helps children to learn about keeping themselves safe. Children know that some tools, such as knives can be dangerous and how to use them safely.

It is not yet outstanding because:

- The childminder does not use information from children's assessments precisely to identify areas where they are exceeding expectations and to challenge them even further.
- At times, the childminder does not recognise when to adapt activities to enhance children's spontaneous play ideas to support their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from children's assessments to precisely identify areas where they can make even greater levels of progress to maximise their learning potential
- recognise when to adapt teaching to further enhance children's interests and ideas to help extend their learning even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her responsibilities to keep children safe. She knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. The childminder works closely with other providers involved in children's care and learning. This helps to provide continuity in their care and development. She exchanges information with the other settings that children attend to provide a shared approach in helping children to achieve their learning goals. For example, she plans activities to support topics that children are interested in at nursery. The childminder reflects carefully on the service she provides and identifies where she can make further improvements. She is committed to extending her professional skills to benefit children. For example, recent training has helped her to identify how to enhance children's role-play opportunities.

Quality of teaching, learning and assessment is good

The childminder supports children's physical skills well and plans opportunities for them to be more adventurous. Children enjoy manoeuvring large equipment to create obstacles. They learn new skills, such as riding bikes and using a slide safely. The childminder helps children to progress well with their literacy skills. Children enjoy using puppets and retell familiar stories. They use expressive language, such as 'I'm walking through the deep dark forest.' They learn that marks can communicate meaning and practise writing labels and lists.

Personal development, behaviour and welfare are good

The childminder provides children with a stimulating learning environment and they make confident choices about what they would like to do. She is nurturing and friendly and children form trusting relationships with her. Children enjoy involving her in their play and give instructions, such as 'you can be the dog.' The childminder uses effective strategies to help children to learn to manage their feelings and behaviour. They acquire strategies that help them to deal with their frustrations. The childminder supports children's good health and helps them to understand about making healthy food choices and staying safe in the sun.

Outcomes for children are good

Children develop their understanding of the world and show excitement as they observe caterpillars changing and growing. They have a strong desire to deepen their understanding and investigate, such as using a magnifying glass to closely observe objects that interest them. They progress well with their mathematical understanding. For example, they decide to count nearby trees and develop their knowledge of shape. They gain good levels of independence and learn to manage their own needs.

Setting details

Unique reference number	EY473780
Local authority	Wolverhampton
Inspection number	1105711
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	23 July 2014
Telephone number	

The childminder registered in 2014. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3. She receives funding to provide free early education to children aged four years.

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Piccadilly Gate
Store St
Manchester
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