

Inspection date	11 July 2018
Previous inspection date	8 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children follow good hygiene procedures. They enjoy healthy snacks and foods which help to promote their good health.
- Staff provide a variety of resources for children to explore inside and outside. Children are keen to take part in activities and follow their own interests.
- Children have opportunities to develop their physical skills, such as when they play in the large outdoor playground.
- The management and staff support children's well-being effectively. For example, staff praise them and help to build on their developing self-esteem.
- Children develop strong attachments with staff, who chat, talk and join in with their play.
- Children are cared for in a secure environment. For example, staff ensure that the door is locked and only people recognised by staff can gain entry.
- The management and staff have a good partnership with parents and other early years professionals. This helps to provide consistency in children's care.

It is not yet outstanding because:

- Staff's professional development is not clearly focused on raising the quality of practice to a consistently outstanding level across the setting.
- The management and staff do not always provide the best opportunities to encourage children's awareness and understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the procedures for monitoring staff performance to raise the quality of provision to the highest levels
- enhance the range of opportunities that encourages children to reflect on and value diversity.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and operations manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff know what to do, who to contact and the procedures to follow if they have a concern about a child's welfare. The manager considers the views of children, parents and staff when evaluating the setting. For example, staff reviewed the way snack is presented. Children now choose their own food and only take what they feel they can eat. Children are learning to be independent well. The staff are friendly and welcoming and have a good rapport with parents and children that attend. Since the last inspection the management have improved the arrangements for sharing information about the day-to-day activities with all parents. The management and staff work well with the school children that attend. For example, children enjoy a variety of activities that complements their experiences at school.

Quality of teaching, learning and assessment is good

There is a range of well-planned activities that helps children to develop well. For example, children search for toy insects and bugs hidden in coloured play dough and create their own bug models. Staff ask challenging questions and children are encouraged to think for themselves. For example, children explore mixing different coloured paints and staff ask, 'How do you make pink'? Staff communicate well with children and support them in their games. For instance, during play, staff explain that the currency in Spain is called the Euro. Children have lots of opportunities to explore the natural world. For example, children investigate different life cycles and know that a chrysalis turns into a butterfly. Children play well together. For instance, children play team games and follow the rules easily.

Personal development, behaviour and welfare are good

The manager and staff are good role models. The warm and caring relationships the children build with the staff, help them to feel relaxed in the happy and safe environment staff provide. Children learn to share and have good manners. They take turns and play well together. Their behaviour is good. Older children buddy up with younger children and are beginning to be aware of the needs of others. For example, older children show younger children how to hook a duck in a game. The manager and staff explain to children how to manage risk well. For example, children know how to move around the outside area safely and only kick balls when it is safe to do so. Children manage their own needs as they would in school. For example, children use sun cream and sunhats to protect them from the sun. They know that you can burn even through the clouds and begin to be aware of their own safety.

Setting details

Unique reference number	EY312400
Local authority	West Sussex
Inspection number	1129344
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	32
Number of children on roll	57
Name of registered person	All Kids Ltd
Registered person unique reference number	RP901342
Date of previous inspection	8 July 2015
Telephone number	01342 311757

All Kids Ltd registered in 2015. It operates from Monday to Thursday from 3pm to 6pm during term time and Monday to Friday from 8am to 6pm during school holidays. There are five staff; of these, one holds a recognised early years qualification at degree level and one holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

