

Childminder Report

Inspection date

2 July 2018

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes online training courses and attends local network meetings with other childminders to exchange ideas, share best practice and help her keep her knowledge and skills up to date.
- The childminder gathers detailed information from parents when children first start and throughout their time in the setting. Information about children's development is shared on a regular basis and the childminder helps parents to continue their children's learning at home.
- Children with English as an additional language learn to speak English well. The childminder finds out about their home language and learns key words to enable her to communicate and to help settle children quickly.
- The childminder provides a homely learning environment. She is attentive to the needs of the children and she provides cuddles and reassurance when a child is quiet or tired. Children develop strong, affectionate bonds with the childminder and her assistants.
- The childminder has good relationships with other early years settings and schools that children attend. This helps to make sure there is a consistent exchange of information that promotes children's care, learning and development needs.

It is not yet outstanding because:

- The childminder does not organise the play areas as effectively as she could to provide children with space to move around and fully develop their play.
- The childminder does not consistently provide children with explanations to help them begin to assess risk for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of play space so that children can move around more freely and fully develop their play ideas
- provide children with consistent explanations to help their understanding of potential hazards to keep them safe and healthy.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder, assistant and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications and suitability of the childminder and her assistants.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants have a good understanding of their responsibilities for keeping children safe from harm and what to do if they are concerned about children's safety and welfare. The childminder continually strives to improve her setting. She reflects on her practice and identifies changes to help drive forward further improvements. Following feedback from parents, the childminder has changed the way she gives parents information about daily menus. This enables them to be better informed about the food their child eats while in her care. The childminder supervises her assistants effectively. She observes their practice and holds supervisory meetings to support their continuous development.

Quality of teaching, learning and assessment is good

The well qualified and experienced childminder has a good knowledge of children's development. She observes children as they play and monitors the progress they make. She uses this to identify what children need to learn next. The childminder and her assistants interact well with children at their eye level, focusing and engaging their attention. Children show their love of books, bringing their favourite story to the childminder. They listen with interest to stories and talk about the pictures. They demonstrate their memory recall abilities, predicting what will happen next in the story. Children enthusiastically sing songs and join in with the actions. They enjoy using props and puppets to act out their favourite nursery rhymes.

Personal development, behaviour and welfare are good

Children enjoy eating home-cooked meals and snacks. The childminder teaches them about the benefits of a healthy diet. She actively encourages children to follow good hygiene practices and helps them to develop good self-care skills. Children know that they need to wash their hands before meals and after playing outside. Children enjoy attending a gardening group at the local library. Children gain a good understanding of the natural environment. They enjoy growing flowers, fruit and vegetables and delight in finding insects. Children have fun, socialising with other children and adults. The childminder and her assistants use consistent strategies to help children learn what is expected of them. They remind children to share and to consider the feelings of others.

Outcomes for children are good

Children are prepared well for the next stage in their learning, such as starting nursery or school. All children make good progress in their learning and development. Older children use mathematical language in relation to size and shape. They count and recognise written numbers as they play. Children are learning to recognise familiar letters of the alphabet and to write their own name. They show pride in their achievements. Children learn to respect people's differences as they explore their own cultures and the beliefs of others.

Setting details

Unique reference number	EY384331
Local authority	Nottingham City
Inspection number	1093645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 April 2015
Telephone number	

The childminder registered in 2018. She operates all year round from 7.15am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with assistants. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

