

New World Montessori Schools Ltd

St Peter's Church Hall, Mount Park Road, Ealing, W5 2RU



Inspection date

28 June 2018

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a warm and nurturing learning environment. Children self-register when they arrive at the nursery, settle well into daily routines and make friends with whom to play. Children's behaviour is good.
- Staff use children's interests to enthuse and engage them effectively in learning. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning and development, including the move on to school.
- Children respond with enjoyment to music and dance activities. For example, they learn new movements, clap hands and move their bodies safely.
- Staff help children learn about different people and their communities. For instance, children take part in different festivals and taste food from different countries.
- The management team evaluates and monitors the quality of the provision to improve outcomes for all children continually.

It is not yet outstanding because:

- At times, some staff do not provide challenges to extend children's language development fully and stretch their thinking even further.
- Staff do not always offer further opportunities for children to access and develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to aid children's language and thinking further
- increase further opportunities for children to access and develop their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust recruitment and induction procedures to help ensure that staff are suitable for their roles. Staff have a good understanding of safeguarding practices and know how to protect children in their care. The management team and staff check the progress of each child and groups. When they identify gaps in children's learning, staff provide good support to help children catch up. Staff work well with providers when the time comes for children to move on. They also liaise effectively with relevant agencies to seek further support for children when needed. Staff attend training courses, observe each other and share best practice, which help develop their teaching skills. The management team acts on the views of staff, parents, children and others to improve the service continually.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what their children know and can do. They use this information along with their ongoing observations to assess children's learning. Staff review the organisation of routines and provide stimulating activities to help children remain interested and motivated to learn. Children keenly take part in activities and relate well to each other. They thoroughly enjoy their learning, for example, when they create colourful collages of pictures. Children explore different-coloured paints and observe how colours change when they mix. Children enjoy stories and like to share a book with a friend. Staff keep parents well informed about their children's progress and well-being, and involve them in next steps.

Personal development, behaviour and welfare are good

Staff form strong bonds with children. For example, they share their behaviour procedures with parents and children so that they know what is expected. Children learn to be kind to each other, share resources fairly and take turns. Staff help children adopt healthy lifestyles. For instance, they provide children with nutritious snacks and encourage them to drink water to keep hydrated. Children engage well outdoors and appreciate fresh air and exercise. They practise balancing on beams and develop good awareness of others around them. Staff undertake thorough checks on the premises and resources, to ensure children can engage in both indoor and outdoor activities safely.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children learn to explore tools and find out how things work. Children listen attentively and respond well to instructions. Older children count, sort and match objects correctly and recognise numerals. They know letters and the sounds they represent, and learn to write their names correctly. Children understand that plants need water to grow.

Setting details

Unique reference number	EY375370
Local authority	Ealing
Inspection number	1093464
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	24
Name of registered person	New World Montessori Nursery Schools Limited
Registered person unique reference number	RP910217
Date of previous inspection	5 May 2015
Telephone number	02089979138

New World Montessori School Ltd registered in 2008. The school is open each weekday, from 9.15am to 12.30pm on Mondays and Wednesdays and from 9.15am to 1.30pm on Tuesdays, Thursdays and Fridays, and operates during school term time. The provider receives funding to offer free early education for children aged three and four years. There are eight members of staff, five of whom hold appropriate early years qualifications, ranging from level 2 to 6. The school follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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