

Spixworth Kidz Klub

Woodland View Junior School, Ivy Road, Spixworth, Norwich, NR10 3PY



Inspection date

10 July 2018

Previous inspection date

4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is reflective and keen to ensure the setting delivers a high-quality service. She has a good awareness of the setting's strengths and draws feedback from a range of sources to decide which areas to develop. For example, children make wish lists of new equipment or trips they would like to go on.
- Children enjoy a range of equipment and activities in the large outdoor play area. They explore their environment enthusiastically and develop a good understanding of how to keep themselves safe during risky play such as climbing or balancing.
- Staff plan interesting activities and consider children's spontaneous ideas during play. They provide additional or different resources, responding to children's requests. This helps to extend children's learning experiences and shows staff value children's ideas.
- Partnerships with parents are good. Staff communicate effectively with parents, sharing information about children's experiences at the setting. Parents praise the staff for the range of activities and outings they provide.

It is not yet outstanding because:

- The provider does not consistently use information shared through the good partnerships with other providers to enhance children's experiences and promote continuity of care.
- Staff do not make the most of opportunities at mealtimes to support children's social skills and promote healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of information gained through partnerships with other providers to inform children's learning experiences and promote continuity of care further
- make better use of opportunities that arise to support children's social skills and promote healthy choices.

Inspection activities

- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- The inspector sampled activity plans and a selection of policies and records. The inspector checked evidence of the suitability and qualifications of staff.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the provider and completed a joint evaluation of an activity with her.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kate Oakley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff attend child protection training regularly. They have a good knowledge of the signs that a child may be at risk of harm and of situations which could pose a risk to children. They understand what to do if they have concerns about the welfare of a child. The provider regularly considers ways to improve the provision. As part of this, she takes into account the views of children and parents obtained through questionnaires and conversations. Parents feel their children are happy and value the flexibility of the setting in meeting their childcare needs. Staff use online training and research to gain new ideas to introduce to the setting. This helps to provide children with a varied programme of activities throughout the year.

Quality of teaching, learning and assessment is good

Staff know children well, listening carefully when children talk about their lives outside the setting. They ask thoughtful questions which help children to develop their communication and language skills well. Staff provide children with opportunities to develop knowledge and understanding of different experiences. For example, they provide a variety of books about insects for children who discover a caterpillar in the garden. Staff use their understanding of how children learn alongside their knowledge of individual children's ages and capabilities to plan activities which engage children for sustained periods. For example, a parachute activity is adapted to suit and challenge all ages of children.

Personal development, behaviour and welfare are good

Each child has a key person who is responsible for taking them to and collecting them from their nursery or school. Children form secure bonds with staff and settle quickly into the setting. Staff praise children in recognition of their efforts and achievements. This helps to support children's good self-esteem and promote their emotional well-being. Children are active, motivated learners. They confidently explore the wide range of activities provided and ask staff for additional materials when needed. For example, they request paints to repeat a past activity they enjoyed. Children develop independence in routine tasks and self-care. For example, they find their peg to hang up their belongings and wash their hands after going to the toilet. Children take part in activities which promote an understanding of the wider world and other cultures. For example, they try Aboriginal dot painting and make painted clay tiles. Older children readily include and support younger children. They play cooperatively together and are kind. Children understand the behavioural expectations of the setting, such as the importance of taking turns and using appropriate language.

Setting details

Unique reference number	EY390783
Local authority	Norfolk
Inspection number	1130370
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	77
Name of registered person	Kelly-Marie Hanworth
Registered person unique reference number	RP514202
Date of previous inspection	4 November 2015
Telephone number	07776 360 409

Spixworth Kidz Klub registered in 2009. The setting employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, all year. During school term time, sessions are from 7am to 9am and from 3pm to 6pm. During school holidays, the setting is open from 7am to 6pm. Staff take and collect children from local schools and early years settings.

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