

Challock Pre-School Playgroup

Challock Memorial Hall, Blind Lane, Challock, Ashford, Kent, TN25 4AU



Inspection date

3 July 2018

Previous inspection date

13 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager's dedication and commitment to providing the highest possible outcomes for children are outstanding. Meticulous monitoring of all children's progress supports exceptional individual planning for their needs and interests. All children make excellent progress in their learning and development from their starting points.
- All staff demonstrate excellent teaching skills. They know the children exceptionally well and know exactly when to step in to create opportunities to extend children's learning even further.
- Children demonstrate exemplary behaviour. They happily play with their peers as they actively explore the environment together. Children have developed meaningful friendships with one another. Staff act as excellent role models for children as they learn to respect and understand one another's needs and views.
- Parent partnership is excellent. The manager has worked hard to develop highly successful strategies for sharing and gathering information with parents. Parents are full of high praise for the outstanding care and education their children receive.
- Children's developing communication and language skills are supported exceedingly well. They are given time to express their ideas and information, such as when they speak confidently and knowledgeably to the whole group during show and tell sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain the highly effective evaluation process to continue making excellent progress in improving practice.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning inside and outdoors.
- The inspector conducted a shared observation with the manager.
- The inspector held a meeting with the manager.
- The inspector spoke with staff, children and parents at suitable times throughout the inspection and took their views into account.
- The inspector looked at a range of documentation, including children's records, the pre-school's self-evaluation, and policies and procedures.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's pursuit of excellence is demonstrated in her accurate evaluations of practice that effectively target areas for improvement. She continues to seek ways to improve the provision, such as by reflecting on the views of other professionals, parents and children. Excellent support and training help the well-qualified staff to maintain their highly effective teaching skills. Outcomes for all children, including those who have special educational needs, are excellent. Close monitoring of progress helps minimise and quickly close any potential gaps in children's learning. Safeguarding is effective. All staff have an excellent understanding of how to protect children and keep them safe. For example, child protection training is updated regularly and shared with parents. Extremely thorough risk assessments are implemented when children play in the local park.

Quality of teaching, learning and assessment is outstanding

Exceptionally well-planned and targeted activities support all children to excel in their learning. All staff have high expectations of what every child can achieve. For example, children demonstrate excellent physical skills as they use scissors, swing on ropes and write on chalkboards. Children enthusiastically join in with fun games that support their growing mathematical awareness, such as accurately counting and adding up numbers to 10 as they catch a ball. Staff use creative and innovative ways to teach and engage children in their learning. For instance, children delight in a funny story that stimulates conversations and comparisons with their personal experiences, likes and dislikes.

Personal development, behaviour and welfare are outstanding

Children's resilience and independence skills are excellent. Their growing self-confidence is extremely well nurtured. For example, children clap and cheer their friends as staff read out their 'wow' moments which parents have shared from home. Staff provide children with excellent opportunities to make healthy choices and offer highly nutritional foods during snack time. Children confidently assess and manage risks as they play. They demonstrate exceptional perseverance when things are challenging, such as balancing for longer periods on the balance beam. Staff skilfully support children to express their feelings and respect the views of others. For example, children successfully negotiate, share and take turns without needing adult support.

Outcomes for children are outstanding

All children are exceptionally well prepared for their future learning, including school. They demonstrate exceedingly high levels of self-motivation, concentration and engagement. Their growing knowledge of literacy is demonstrated as they spontaneously recognise letters or write notes in the role-play office. They continuously extend and practise their skills as they play together. For example, they independently seek out resources, such as tape measures to build on what they already know.

Setting details

Unique reference number	127091
Local authority	Kent
Inspection number	1089329
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	16
Number of children on roll	22
Name of registered person	Kathleen Elizabeth Joy Stevens
Registered person unique reference number	RP512444
Date of previous inspection	13 March 2015
Telephone number	07772551574

Challock Pre-School Playgroup registered in 1995. It is located in Challock, Kent. The pre-school is open from 9am to 12.45pm on Monday, Tuesday, Thursday and Friday during term time only. The provider receives funding for the provision of free early education for children aged three and four years. There are three members of staff who all hold relevant early years qualifications at level 3.

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