

# Childminder Report

<b>Inspection date</b>	28 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides stimulating activities based on areas of learning. She assesses children regularly and works out what children need to learn next. Children are suitably challenged and make good progress.
- The childminder is eager to enhance her knowledge and skills and has attended various courses. For instance, she completed training to support children who have special educational needs and/or disabilities.
- The childminder manages children's behaviour well. For instance, she is calm and clear with children and uses praise to motivate positive behaviour. Children behave well.
- The childminder reflects on her practice and sets goals for herself to continually improve her setting.

### It is not yet outstanding because:

- The childminder has not fully explored ways for children to use a wider range of tools and materials to develop their imaginative skills further.
- The childminder does not teach children the value of their current routines to keep fit and healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways for children to use a wider range of tools and materials to enrich their imagination
- increase children's understanding of the benefits of their already good healthy routines.

### Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed an activity and discussed children's progress with the childminder.
- The inspector observed the interaction between the childminder and children. She spoke with the children at appropriate times during the inspection.
- The inspector looked at the childminder's documentation.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder works well with parents and keeps them well informed of their children's progress. Safeguarding is effective. The childminder is fully aware of what she needs to do if she has concerns about a child's welfare. She helps to ensure that children are protected from harm by checking her home thoroughly to prevent the risk of accidents. She reflects on planning and monitors children's progress effectively. She identifies well how to provide children with additional support when they need it.

### Quality of teaching, learning and assessment is good

The childminder supports children's early mathematical skills well. For instance, she encourages them to count the number of spoons as they play in the home corner and uses mathematical language, such as 'big' and 'small'. The childminder supports children's language skills effectively. For instance, she sings songs and rhymes with them and questions them effectively. Young children are able to operate simple technology themselves. For instance, they press buttons on electronic toys to create different effects. The childminder provides children with good opportunities to develop a wide range of physical skills, such as balancing, running and jumping.

### Personal development, behaviour and welfare are good

The childminder has close, nurturing relationships with children. She gets to know children well when they first arrive, finding out about their interests and skills, and uses this information to meet their emotional needs well. Children gain good independence skills. For instance, they feed themselves and help to tidy up toys and resources. Children have good levels of safety awareness. For example, they sit down when eating and know they must walk indoors to avoid accidents. The childminder supports children's personal and social development effectively. For instance, she teaches them to say 'please' and 'thank you' and to share and take turns as they play with toys and resources.

### Outcomes for children are good

Children are confident and motivated to learn. They play cooperatively together and take turns to speak and listen. Children concentrate well on tasks and are keen learners. They have good understanding of the natural world and enjoy growing vegetables. Children learn good skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY497498
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1040788
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Battersea, in the London Borough of Wandsworth. The childminder provides care for children from Monday to Friday from 8.30am to 6.30pm all year round, except public bank holidays.

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