

Deddington Village Nursery

Hempton Road, Deddington Road, Oxfordshire, OX15 0QH



Inspection date

3 July 2018

Previous inspection date

26 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and manager show determination to improve the nursery and have met all of the requirements since their last inspection. For instance, they have put in place a trained designated safeguarding leader who has a clear understanding of their role and responsibilities.
- Staff help children to become confident speakers. They use lots of repetitive words and demonstrate their meanings to help build children's vocabulary well.
- All children make good progress towards their next steps in learning and their move to school. Any gaps in children's learning are supported promptly and effectively.
- Children learn to behave well. Staff help them learn to take turns and share with each other.
- Children learn to follow strong hygiene practices. For example, they understand when and why they need to wash their hands.

It is not yet outstanding because:

- The manager does not always focus staff professional development and improvement plans fully on strengthening their teaching skills to the highest possible levels.
- Staff sometimes miss good opportunities to challenge children's knowledge and encourage them to test their own ideas and learn through trial and error.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff professional development plans to help raise the quality of teaching to the highest levels
- make the best use of every opportunity to allow children to explore and test their own ideas and challenge their learning further.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff and leaders carry out relevant training in safeguarding and have a secure understanding of local procedures to follow if they have a concern about a child's welfare. The manager carries out regular meetings to check on children's welfare and well-being and supervise staff's understanding of the robust policies in place. She regularly reviews any changes made by the local safeguarding board and updates the procedures promptly. Staff assess the setting and outdoor areas regularly and identify any actions necessary to minimise hazards. When on outings, staff carry out thorough risk assessments and help children learn how to keep themselves safe, such as when crossing the car park. Staff complete thorough records of any accidents on site or any existing injuries that children arrive with to help keep children safe.

Quality of teaching, learning and assessment is good

Staff carry out plenty of observations on children's individual development and plan accurately towards their next steps in learning. They offer a wide range of fun and stimulating experiences, which children fully engage in the minute they enter the nursery. Partnerships with parents are good. Parents comment that they feel happy with the care and learning that their children receive. Staff share good ideas for continuing children's learning at home. The manager offers plenty of opportunities for parents to attend events and to meet to discuss their children's ongoing needs and development.

Personal development, behaviour and welfare are good

The leaders and staff are calm, welcoming and friendly. They offer very flexible settling-in procedures for parents and children to have the time they need to feel secure. Parents are encouraged to provide a wide range of healthy snacks and lunches to help children to lead healthy lifestyles. Children get plenty of chances to exercise and develop their physical skills. For example, they learn to ride bikes and scooters and jump on trampolines. The nursery builds close links with local pre-schools and schools. Staff share lots of information with other professionals to help build consistency in children's learning and care needs.

Outcomes for children are good

All children develop good mathematical skills. For example, young children learn how to count and recognise shapes and older children compare sizes of objects correctly. They enjoy making marks and drawing letters through a variety of activities, such as writing in sand. Children enjoy listening to stories and begin to develop their early reading skills. They show good independence. For instance, they learn to tend to their own self-care needs and help to serve meals and snacks to others. All children make good progress. They are developing the skills they need before their move to school.

Setting details

Unique reference number	EY330247
Local authority	Oxfordshire
Inspection number	1126280
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	27
Name of registered person	Deddington Village Nursery Ltd
Registered person unique reference number	RP526090
Date of previous inspection	26 January 2018
Telephone number	01869 337383

Deddington Village Nursery registered in 2006. The nursery opens Monday to Friday during school term time from 8.30am to 3.30pm, with occasional sessions operating in the holiday period from 9am until 3pm. There are five staff who work with the children, three of whom hold an appropriate early years qualification at level 3. The nursery receives funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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