

Childminder Report

Inspection date

13 July 2018

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is outstanding. The childminder supports children extremely well to understand her expectations for their behaviour. For instance, children are encouraged to be respectful of one another and receive lots of praise, helping to develop their self-esteem.
- The childminder and her assistant carefully monitor and review children's progress with parents. They quickly identify any gaps, delays or strengths in children's development.
- The childminder plans a wide range of stimulating activities based on children's interests. Children make choices from a good variety of resources and play materials. They engage, concentrate and learn new skills during their play.
- Children have good opportunities to learn about the similarities and differences between themselves and others. The childminder places a strong focus on helping children develop positive relationships with others.
- The childminder has developed effective partnerships with other settings that children attend, including schools. They work together to meet children's care needs effectively.

It is not yet outstanding because:

- Although the childminder asks children interesting questions, she sometimes solves problems with them too quickly and does not consistently give children enough time to discover solutions for themselves and use their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think and respond to questions, to extend their learning further.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact these have on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder has strong partnerships with parents. She has highly effective arrangements to share details of children's learning. For example, she uses online communication to share information about the activities children have enjoyed. This helps all parents to feel fully involved, including those who work overseas or frequently work away from home. The arrangements for safeguarding are effective. The childminder and her assistant have completed relevant training and are alert to the possible indicators of abuse. They know what action to take if they have any concerns about children's welfare. The childminder maintains her professional development. She makes use of online training and meets regularly with her assistant to monitor and discuss his practice. She uses these opportunities and the feedback from parents to strengthen her teaching skills and continually drive for improvement.

Quality of teaching, learning and assessment is good

The childminder uses children's natural curiosity to help them to learn about the wider world in which they live. For example, when children notice lots of military helicopters flying overhead, the childminder talks to the children about the different types of helicopters. She explains that one of them is carrying the American president. Children recognise the different features of the helicopters, such as some have two sets of rotating blades and some are bigger than others. Children enjoy listening to books and stories, and pre-school children confidently predict what will happen next. The childminder interacts well with children. During activities, she asks them questions to support their learning further. For instance, they talk about their families and recall their experiences.

Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally positive behaviour and have extremely high levels of respect for others. The childminder and her assistant give the children an abundance of praise and help them to develop their self-esteem very effectively. They teach children where their food comes from and help them to develop a superb understanding about healthy food. For instance, children grow vegetables in the greenhouse and look at labels on food. The childminder helps them to identify which are healthy and which are less healthy. Children have a wealth of daily opportunities to become physically active, such as visits to parks, trips to feed the ducks and exploring in the woods.

Outcomes for children are good

Children make good progress and confidently develop skills that prepare them well for the next stage in their learning, including school. They have an increasing ability to concentrate well on activities and confidently choose what they want to do. Pre-school children complete simple tasks, such as independently managing their personal care routines. During role play, they show high levels of imagination as they re-create their own ideas and thoughts.

Setting details

Unique reference number	118964
Local authority	Bracknell Forest
Inspection number	1126730
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 December 2015
Telephone number	

The childminder registered in 1984. She lives in Sandhurst, Berkshire. The childminder works Monday to Friday from 6am to 9pm. Weekend and overnight care can be provided by arrangement. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder works with a part-time assistant.

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