

Mace Annex

25-27 Dalling Road, Hammersmith, London, W6 0JD



Inspection date

2 July 2018

Previous inspection date

7 December 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently manage children's behaviour. They do not fully support children to learn acceptable behaviour and how to behave towards others. As a result, some children do not behave well or develop skills to enable them to deal with situations in a positive way.
- The arrangements in place to support and monitor staff practice and the quality of teaching are not fully embedded or effective.
- The provider has failed to notify Ofsted, as required, of a significant event at the setting.
- Staff do not consistently ensure that they provide activities that sufficiently challenge and stimulate all children to keep them motivated and interested.
- Staff do not fully consider how to organise some group activities to keep all children fully engaged in their learning.
- Staff do not provide regular opportunities for outdoor play experiences for those children who prefer to play outdoors, to meet their all-round development.

It has the following strengths

- Children are confident to communicate their ideas. For example, they happily share their thoughts and ideas with their friends during role-play activities.
- Children build attachments to staff, which helps to support their emotional well-being.
- Parents speak highly of the manager and the staff team. They value the positive engagement with their child's key person and contributing to their child's assessments.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure strategies to manage children's behaviour are embedded in practice and used consistently by staff	02/08/2018
■ improve the processes in place for the supervision, coaching and support for staff, to ensure there is a continuous focus on raising the quality of teaching	20/08/2018
■ improve understanding of the responsibility to notify Ofsted of any significant events	02/08/2018
■ improve the quality of teaching to ensure that all children experience engaging and challenging experiences which support them to make good progress.	20/08/2018

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of group activities to involve all those taking part, to help extend their learning
- create opportunities for children to have more regular access to outdoor play and learning experiences which highly stimulate and challenge their all-round development.

Inspection activities

- The inspection was carried out as a result of a risk assessment, following information received by Ofsted.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector carried out a joint observation with the manager. She held several meetings with the manager and the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff understand the processes to follow should they have any concerns about a child's welfare. Staff undertake regular training, such as safeguarding and first aid, to keep their knowledge up to date. The manager reviews the procedures to help minimise risks to children, such as staff deployment, ratios and child supervision, when more guidance is needed for staff after incidents. However, the provider has failed to notify Ofsted of these significant incidents, which is a breach of statutory requirements. The manager follows effective procedures to ensure the safe recruitment and ongoing suitability of staff. She ensures that staff have supervisory sessions to review their practice and identify any training needs. However, there has been less emphasis on monitoring the quality of staff's teaching to ensure staff provide good-quality learning opportunities for all children. The manager works with other professionals and families and shares detailed information with them if there are any concerns about a child's development.

Quality of teaching, learning and assessment requires improvement

Staff observe children and assess their progress. However, teaching practice is variable. This means that children make steady rather than good progress in their development. Some activities lack challenge and are not planned well enough to promote children's engagement and concentration. For example, staff plan a science activity, but the group is too large, some children lose interest and it does not meet all the children's learning needs. Children enjoy creative activities, such as making play dough and learning about the changes to its texture when they add water and paint.

Personal development, behaviour and welfare require improvement

The weaknesses with regard to staff's interactions with children have an impact on children's enthusiasm and engagement in their learning. Staff do not consistently use the available resources effectively to offer children purposeful play experiences. Nevertheless, they interact with children in a friendly and caring manner. Staff regularly praise children, which helps to boost their confidence and self-esteem. However, some children display negative behaviour and staff do not manage this effectively. Children are provided with some outdoor play opportunities at the partner provision across the road. However, the nursery does not organise the routine to maximise these opportunities and provide consistent, challenging physical play. Children have a good understanding of the importance of healthy eating and enjoy nutritious meals.

Outcomes for children require improvement

Weaknesses in teaching mean that staff do not fully support children to make the best progress. Despite this, children do develop some skills to support their future learning. Children are confident to select what they want to do and lead their own play. They have suitable opportunities to develop their early writing skills and are keen to identify and learn how to write their name.

Setting details

Unique reference number	EY381534
Local authority	Hammersmith & Fulham
Inspection number	1139624
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	40
Number of children on roll	45
Name of registered person	Mace Montessori Schools Limited
Registered person unique reference number	RP908920
Date of previous inspection	7 December 2016
Telephone number	020 8741 5382

Mace Annex registered in 2008. It is situated in the London Borough of Hammersmith and Fulham. The nursery operates sessions between 8am and 6pm, Monday to Friday, all year round. Mace Annex is in receipt of funding for the provision of free early education to children aged three and four years. It is linked with a partner provision across the road, which caters for younger children. The provider employs three staff, including the manager. All staff hold relevant qualifications at level 4 and above. Mace Annex follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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