

Childminder Report

Inspection date

29 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in the care of the childminder. They demonstrate that they feel safe within the environment as they explore and drift peacefully to sleep in her care.
- The childminder observes and monitors children's development well. She identifies children's next steps for learning and plans well to help them make good progress.
- Children are well behaved and enjoy a variety of activities inside and outside of the home, which contributes to their social skills and relationship forming.
- The childminder has reflected on her policies and procedures to ensure children are protected. The childminder teaches children about road safety to help learn about possible dangers when out in the community.
- Partnerships with parents are strong. The childminder ensures feedback is consistent with them to provide good continuity of care in children's care and learning.
- The childminder reflects on her practice well. She undertakes training accordingly to improve her teaching skills. For example, the childminder has undertaken training on food hygiene to help her understand the safe storage of food.

It is not yet outstanding because:

- Younger children do not have many opportunities to engage in activities that support their sensory development.
- At times, the childminder misses opportunities to challenge younger children's large physical skills so that their learning is promoted to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for younger children to explore and experiment with different media and materials
- enhance opportunities to challenge children's large physical skills and further extend their development.

Inspection activities

- The inspector observed activities within the childminder's home and engaged with children during activities.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and took account of the views of parents through available letters.
- The inspector undertook a joint observation with the childminder.
- The inspector looked at a sample of documentation, including children's learning records, and spoke to the childminder about her practice and policies.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her knowledge about her responsibility to keep children safe. For example, she knows the signs of a child being at risk and is aware of the procedures to follow should she have any concerns about a child's welfare. The childminder has a good understanding of her strengths and areas to develop. For example, recent procedure changes have been made for the safety of the older children when walking back from school. The childminder uses risk assessments effectively to ensure that her home is safe and secure. Partnerships with parents and other professionals involved in children's education are strong. For instance, the childminder shares planning and children's records with parental permission, to help support continuity of care.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of activities to help support and build upon children's learning and development. For example, she takes children out to play parks, community gatherings such as singing groups and to the nature reserve. This helps to build their social skills and awareness of the world. The childminder promotes children's communication and language well. For instance, during play with the children she asks them a range of questions and talks to them about what they are doing. This helps them to develop language and listening skills effectively. The childminder encourages children's active learning well, for example, as she encourages younger children to roll the balls to develop their moving and handling skills.

Personal development, behaviour and welfare are good

The childminder builds children's self-confidence well. For instance, she offers ongoing support to children as they play and gives them consistent praise and encouragement to inspire them to keep trying. The childminder has good procedures to help children settle in when they first start with her. For example, she offers children and parents regular visits to enable her to get to know them well before they start. The childminder supports children's good health well. For instance, she takes children outdoors daily to play and teaches them all the importance of good hygiene practices.

Outcomes for children are good

Children are happy and make good progress in their learning and development from their starting points. Children develop strong independence skills. For example, they confidently self-select from accessible toys and choose where they would like to play. Children enjoy learning and are developing good simple mathematical understanding as they play. For example, they explore shapes and sizes as they play with oats, pasta and fir cones. Children are prepared well for their next stage of learning.

Setting details

Unique reference number	EY501631
Local authority	West Berkshire (Newbury)
Inspection number	1055219
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. The childminder is open Monday to Friday, throughout the year.

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