

Childminder Report

Inspection date	2 July 2018
Previous inspection date	6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder modifies her practice to suit the age range of the children that attend. She continually reflects on children's individual preferences and she provides toys that they will most enjoy playing with. She continues to extend the range of creative activities available so that children have plenty of choice.
- The childminder lets children know that their opinion is very important to her. Children feel valued and they are confident to make suggestions about how to enhance the daily routine. Children have great fun and they always thoroughly enjoy attending the childminder's house.
- The garden is well-resourced and children make the most of the space available to them. The childminder gives children clear instructions about how to keep themselves safe, she reminds them to apply cream to protect their skin from the sun.
- The childminder has formed secure links with parents and she is flexible about the hours of care she provides for children. Parents are happy that children are able to relax and have fun in a safe and warm environment. The childminder has regular conversations with parents, such as when she talks to them about any changes in children's moods.

It is not yet outstanding because:

- The childminder misses some opportunities to promote children's independence skills. She does not consistently encourage children to complete basic tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children as many opportunities as possible to develop their independence skills and encourage them to complete tasks for themselves.

Inspection activities

- The inspector viewed the areas of the house that the childminder uses when she looks after children.
- The inspector spoke to the childminder about the type of activities she plans for children.
- The inspector accessed safeguarding policies and spoke to the childminder about how she checks they are up to date.
- The inspector read communications from parents and spoke to the childminder about how she shares information with parents.
- The inspector and the childminder evaluated a planned activity.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully involves parents in the evaluation process. For example, she sends out questionnaires asking parents how she can improve her practice and better meet their needs. Parents are pleased with the quality of the service the childminder offers them and their children. The childminder continues to share new ideas for resources with other childminders. They share details of imaginative resources they can make to celebrate anniversaries, such as Easter and Christmas. Safeguarding is effective. The childminder checks her safeguarding policy is in line with local authority guidance. She has a secure knowledge of wider child protection issues, she understands how to identify children that are vulnerable to witnessing extreme behaviour. She has a good knowledge of the appropriate action to take if she needs to escalate concerns about children's welfare. The childminder risk assesses her practice well. She is vigilant to changes that impact on children's safety. For instance, she reminded children not to get the climbing equipment wet in case they slipped and fell off.

Quality of teaching, learning and assessment is good

The childminder is intuitive and she moves down to children's level as she works with them. She encourages children to develop their speech and to commentate on what they see, such as when they made shapes and castles in the sandpit. Children explored changing textures and they described the process as they continued to add water. The childminder supports children to enhance and complement the skills they are currently learning at school. For instance, children eagerly wrote words inside celebration cards. The childminder encouraged children to pick out appropriate decorations. Children conscientiously applied decorations to enrich their designs. The childminder congratulated children on completing the activity. Although children were desperate to show others the finished result, they are able to tolerate delay. They placed designs safely away to share with others at a later date. The childminder supports children to learn more about the world. For example, she taught children about the size and colour of more unusual birds. Children carefully repeated the names and remembered them later in the conversation.

Personal development, behaviour and welfare are good

The childminder places a high emphasis on encouraging children to be physically active. For instance, she encouraged children to collaborate with each other as they played water games in the garden. Although children had great fun spraying water they always followed guidance the childminder gave them so they did not upset others. The childminder protects children's privacy. For example, she reminded children to move inside the house when they changed their clothes. The childminder helps children to develop good hygiene habits, such as when she reminded children to wash their hands after playing in the garden.

Setting details

Unique reference number	112804
Local authority	Hampshire
Inspection number	1126613
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	6 July 2015
Telephone number	

The childminder registered in 1990. She lives in Southwick, near Fareham, in Hampshire. The childminder offers occasional before- and after-school care. She also provides care during the school holidays.

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