

Childminder Report

Inspection date	4 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's self-evaluation processes take into consideration feedback from parents and children to continually improve the provision. She makes good use of developmental opportunities to enhance her knowledge and skills.
- The childminder develops close relationships with parents to shares regular information about children's daily care and learning. She encourages parents' involvements in their children's learning to extend their development at home.
- The childminder observes children's learning well. She plans appropriate next steps to help children make good progress in their development.
- Children are happy within the childminder's care. They form close attachments with her and they request and value her contributions to their play.

It is not yet outstanding because:

- The childminder misses some opportunities during children's play to further develop their independence and self-esteem, and to help them recognise their own achievements.
- The childminder does not make full use of some opportunities to help children develop new interests and to challenge and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities during children's play to strengthen their self-esteem, confidence and independence skills further
- make better use of opportunities available to support children to develop new interests and to challenge and extend their learning to an even higher level.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and has a secure understanding of safeguarding and child protection issues. She is familiar with the procedures to report any concerns about a child's welfare, including allegations, to the relevant authorities. The childminder completes progress checks for children and monitors their progress well. She knows how to signpost parents to seek support from other professionals, to identify and close gaps in children's development. The childminder ensures parents are aware of her daily routines, policies and procedures, and they know what to expect from her. The childminder maintains her professional development well. For example, she attends childcare events and joins the local authority childminding forum to enhance and share good practices.

Quality of teaching, learning and assessment is good

The childminder has a wide range of interesting indoor opportunities for children to enjoy and learn. For example, children explore with play dough and learn to use accessories to cut the dough into different shapes and patterns. Children develop their sensory, creative and imaginative skills well. They explore and experiment with different paints. The childminder interacts and supports children to develop communication and language skills effectively. For example, she encourages them to talk about their play. The childminder supports children to develop their early literacy skills. Children listen to stories and repeat what they learn, sing along to nursery rhymes and practise making marks to develop their writing skills.

Personal development, behaviour and welfare are good

Children settle well. They display a strong sense of belonging within the childminder's home and often seek support from her during their play. She supports children to manage their own personal care needs, such as using the toilet and washing their hands. The childminder works closely with parents to strengthen children's health and eating habits. For example, she develops children's awareness of the importance of healthy food and provides nutritious meals for them to eat. The childminder provides opportunities to develop children's understanding of the similarities and differences of people and cultures. She sets boundaries to teach children right from wrong and shows them how to keep safe when using resources, such as scissors.

Outcomes for children are good

Children make good progress and develop skills to help with the next stage in their learning. For example, they display good memory skills and concentrate well during their play. Children demonstrate good understanding and respond to simple questions effectively. They speak clearly and express themselves in different situations well. Children develop their muscles as they learn to grasp and handle small tools and resources.

Setting details

Unique reference number	EY498867
Local authority	Islington
Inspection number	1047988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Tufnell Park, in the London Borough of Islington. She operates from Monday to Friday, throughout most of the year.

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