

Childminder Report

Inspection date

11 July 2018

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating environment for children, indoors and outside. Children have many different opportunities to be physically active and are supported to develop their independence and social skills.
- The childminder monitors children's progress well. She observes children as they play and assesses their learning across all areas of the curriculum. She uses her knowledge of what children can do to plan meaningful next steps in their learning.
- Partnerships with parents and others involved in children's learning and care are firmly established and support children's continued progress and emotional well-being.
- Children are supported to lead a healthy lifestyle. They play outside in the fresh air, go for walks in the local area and are provided with healthy and nutritious meals and snacks.
- The childminder is very enthusiastic and caring. She warmly welcomes children into her home. Children are extremely confident, well-mannered and self-assured individuals.

It is not yet outstanding because:

- The childminder does not consistently shape activities to reflect children's preferred ways of learning to help them stay motivated and make the best possible progress.
- The childminder does not seek the views of parents in the self-evaluation of her setting to help her make even more meaningful changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the ways in which some activities are carried out, to take account of children's preferred ways of learning, to increase children's motivation and support them to make even better progress
- seek and include the views of parents in the self-evaluation of the setting and use the information to make even more meaningful changes to practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and discussed this with her.
- The inspector looked at relevant documents and checked evidence of the suitability of other household members.
- The inspector spoke to the childminder and the children throughout the inspection.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children from harm. She knows whom to contact should she have concerns about a child's welfare. The childminder is mindful of children's safety. She checks the environment on a regular basis and takes appropriate steps to minimise any risk of harm to children, both in her home and while on any outings. The childminder has attended some useful courses to enhance her professional development and knowledge. For example, recent training about phonics is helping her implement more activities that promote children's literacy, communication and attention skills in preparation for school. Overall, systems for self-evaluation are working well and the childminder has made some meaningful changes to her practice. For example, she has created more opportunities outdoors for planting and included more open-ended resources for children to explore.

Quality of teaching, learning and assessment is good

The childminder uses enjoyable and effective teaching to help children extend and build on their current skills. The childminder supports children's communication and language and makes activities interactive and interesting. Children enthusiastically engage in their favourite story. They dress up as the characters and use available props to re-enact the tale. The childminder skilfully questions and uses prediction and recall well to test children's understanding and to enhance their communication, language and imaginative skills. Children demonstrate their developing literacy skills as they intricately draw pictures of themselves and others. The childminder teaches mathematics through play and daily routines. For example, children recognise numbers and count aloud as they play hopscotch. Furthermore, they discuss concepts, such as 'a half' as they cut up fruit.

Personal development, behaviour and welfare are good

The childminder is attentive to children's needs and children happily approach her for comfort and reassurance. The childminder is a good role model for children. She gently reminds children about her expectations and children are extremely well behaved. The childminder takes children on many different outings within the local community. These help children to gain a deeper understanding of the local area and support children's confidence and self-esteem away from the setting. Transitions to other settings are effectively managed.

Outcomes for children are good

Children are developing good social skills and confidence to do things for themselves. For example, they confidently dress themselves and manage their own personal hygiene needs. Additionally, they independently chop their own fruit at snack time and access their own water bottles. Children develop good imaginative skills and are confident communicators. Children are making good progress in relation to their starting points and are well prepared for the next stages of their learning and school.

Setting details

Unique reference number	301301
Local authority	Oldham
Inspection number	1090524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	7 May 2015
Telephone number	

The childminder registered in 1992 and lives in the Greenfield area of Oldham. She operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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