

# Littlehampton Day Nursery CIC

Elm Grove Road, Littlehampton, West Sussex, BN17 6AH



<b>Inspection date</b>	13 July 2018
Previous inspection date	19 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's well-being is central to everything staff do. Staff know babies and children well and are very responsive to their needs. Settling-in processes are sensitive and meet the specific needs of children and their families. Babies and children develop a real sense of belonging.
- Staff promote children's communication skills well. For example, they join in young children's play and introduce new words to extend their vocabulary. Staff ask questions that help older children learn to express themselves effectively.
- There is a wealth of opportunities for children who learn best outdoors to explore a wide range of stimulating activities.
- The management team's recruitment procedures are robust and staff's ongoing suitability is regularly checked to ensure they remain suitable to carry out their role.
- Support for children who have special educational needs (SEN) and/or disabilities is very strong. Staff have attended training to help them quickly identify children's individual needs and ensure appropriate support is offered.

### It is not yet outstanding because:

- The management team does not make the very best use of the processes and systems in place for coaching staff to help raise the quality of teaching practice to a higher level.
- On occasions, staff do not allow children enough time to manage everyday tasks for themselves to further support their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for the monitoring and coaching of staff to raise the quality of teaching to an even higher level
- give children more opportunities to complete tasks for themselves to further support them to develop their independence skills.

### Inspection activities

- The inspector spoke to children and staff, and observed play and learning activities within the main environment and the outdoor environment.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, and policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff team demonstrate a good understanding of how to identify any child who may be at risk of harm. They know how to proceed if they have any concerns about the welfare of a child. Staff ensure the premises are safe, while still allowing children to learn about and manage risks in their play. The managers use the staff's accurate observations and assessments of children effectively to target any patterns in learning, including between different groups of children. The management team works hard to identify and address strengths and weakness in the setting's practice. Managers work closely with staff and other professionals, such as the local authority advisory team, to address areas for development promptly.

### Quality of teaching, learning and assessment is good

Staff gather information about children's starting points in learning from parents. They plan activities from the beginning to build on children's skills. Children are well motivated to learn and love learning. Staff skilfully engage children in interesting activities that stimulate their curiosity and imagination. For example, babies enjoy filling plastic containers with water, to support their coordination skills. Toddlers experiment with resources, such as shaving foam, and learn how to use their fingers well to make marks and create patterns. Older and most-able children develop good literacy skills. For instance, they keenly listen to staff and participate in actions to help their early learning of letters.

### Personal development, behaviour and welfare are good

Staff praise babies and young children with great enthusiasm for a 'job well done'. This praise significantly contributes to children's growing self-esteem and confidence. Staff set consistent boundaries and children respond to requests to behave well. For example, younger children learn important social skills, such as sharing. Older children take turns during activities and play with their friends over sustained periods. Staff create opportunities for children to learn about the different jobs people do. For example, they arranged for an ambulance and paramedics to visit the nursery. This helps children to develop positive relationships with members of the community and reinforces their understanding of how people help to protect them.

### Outcomes for children are good

Young children learn to socialise with others and handle resources with care. Children listen attentively and respond well to instructions. Older children know letters and the sounds they represent and can write words, such as their names, correctly. Children are able to sort and match objects. They use good mathematical language to describe shapes and quantities of objects in the environment. Consequently, all groups of children make good progress and are well prepared in readiness for school.

## Setting details

<b>Unique reference number</b>	EY346116
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1070851
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Littlehampton Day Nursery C.I.C
<b>Registered person unique reference number</b>	RP902787
<b>Date of previous inspection</b>	19 August 2014
<b>Telephone number</b>	01903 724162

Littlehampton Day Nursery CIC registered in 2007 and is situated in Littlehampton, West Sussex. The nursery is open from 8am to 6pm from Monday to Friday all year. There are 15 members of staff, 12 of whom hold appropriate early years qualifications at level 2 to 6. The nursery provides funded early education for two-, three- and four-year-old children. It currently supports a number of children who have SEN and/or disabilities.

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