

# Rainbow Playgroup

Benjamin Adlard Cp School, Sandsfield Lane, Gainsborough, Lincolnshire, DN21 1DB



## Inspection date

3 July 2018

Previous inspection date

10 June 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children arrive happy and separate from parents and carers with ease. Staff greet children warmly and provide activities and resources that promote children's interests. Children demonstrate positive relationships with staff and demonstrate that they are emotionally secure. They make good progress in their learning.
- The manager supports staff well through supervisions, meetings and daily discussions. Staff are encouraged to extend their childcare qualifications at level 2 and 3. They display good teaching.
- Staff help children to develop a real enjoyment of books. They read stories to them and ask children a good range of questions about the pictures they see. Staff provide children with opportunities to take books home for parents to read to their children. This helps parents to support their children's learning at home.
- The manager and staff work well with the host school. They operate from a classroom in the school and visit the school to join them for special events. This helps children to be familiar with the environment before they move on to school.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities during activities to help children to develop their concentration and listening skills.
- Staff do not consistently use the information gathered from parents about children's prior learning and abilities on entry to help plan more precisely for their learning.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the playgroup managers.
- The inspector held a meeting with the playgroup managers. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to several parents during the inspection and took account of their views.

### **Inspector**

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs that may suggest a child is at risk of harm. They know where to report concerns regarding children's safety. Staff risk assess the environment indoors and outdoors prior to children arriving and remove identified hazards. They help children to learn about how to keep themselves safe. They practise fire evacuation drills with the host school. Staff share information about children's learning when children move on to the host nursery class and school to help provide consistency in their learning experiences. The manager gathers feedback from parents to help identify ongoing improvements. Changes have increased children's privacy when staff change their nappies.

### Quality of teaching, learning and assessment is good

Staff promote children's communication and language skills well. Parents comment on how their children have developed in their speaking skills and confidence. Staff ask children to choose nursery rhymes they would like to sing and children copy staff as they do the actions to songs. Staff help children to develop their imagination. They ask children to take 'treasure maps' outside and to look for 'treasure' in the garden. Children are very excited when they find 'golden coins'. Staff praise children when they use new words, such as when they say that they have found 'gems'. Staff encourage children to explore sand and water to find different objects. Staff help children to have a sense of responsibility in the playgroup. They ask children to help wipe the tables prior to having snack. Staff know children well and observe and assess their learning.

### Personal development, behaviour and welfare are good

Staff offer children a range of healthy snacks. They provide opportunities for children to learn about how food is grown. Children help staff to plant and grow a wide variety of fruit and vegetables in the garden. They help staff to water them, learning about what plants need to grow. Staff promote children's safety in hot weather. For example, they remind parents to apply sun cream before they leave their children in the morning. Children have opportunities to develop their physical skills. Indoors, they climb the steps to a slide and climbing structure. Outdoors, they walk along beams, developing their balance and coordination. Children behave well. Staff praise children's achievements and celebrate these by displaying their artwork on the walls. This helps to raise children's self-esteem and helps to give them a sense of belonging in the playgroup.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. They are motivated to learn and enjoy spending time with staff and their friends, demonstrating good social skills. Children develop their literacy skills when they use pencils to make marks on pretend 'treasure maps'. They say that they have drawn a 'pirate'. Children demonstrate their independence when they wash their hands prior to eating and when they scoop cereal into a bowl. Children learn skills for future learning.

## Setting details

|  |                             |
|--|-----------------------------|
| <b>Unique reference number</b>                   | EY341153                    |
| <b>Local authority</b>                           | Lincolnshire                |
| <b>Inspection number</b>                         | 1092852                     |
| <b>Type of provision</b>                         | Sessional provision         |
| <b>Day care type</b>                             | Childcare - Non-Domestic    |
| <b>Registers</b>                                 | Early Years Register        |
| <b>Age range of children</b>                     | 2 - 3                       |
| <b>Total number of places</b>                    | 16                          |
| <b>Number of children on roll</b>                | 19                          |
| <b>Name of registered person</b>                 | Rainbow Playgroup Committee |
| <b>Registered person unique reference number</b> | RP905897                    |
| <b>Date of previous inspection</b>               | 10 June 2015                |
| <b>Telephone number</b>                          | 07976393746                 |

Rainbow Playgroup registered in 2006. The playgroup employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The playgroup opens from Monday to Friday during term time. Sessions are from 8.45am until 11.45am. The playgroup provides funded early education for two-, three- and four-year-old children.

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