

Lepton Day Care.

56 Highgate Lane, Lepton, Huddersfield, West Yorkshire,, HD8 0HB



Inspection date

29 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers are dedicated and passionately committed to providing the very best possible learning environment for children. They have an accurate view of the strengths and areas for further development within the nursery. The managers value contributions from parents and staff to help them make continual improvements.
- Staff have a good understanding of the learning and development requirements. They observe children as they play and evaluate their observations well. Staff identify where children are in their learning and what they need to do to support their continuing progress. As a result, children make good progress from their starting points.
- Children soon settle and build trusting relationships with staff who are warm, responsive and interact fully with them. Staff support children's behaviour positively and successfully help them to understand what is expected of them. Children's behaviour is good and their emotional well-being is effectively supported.
- Parents are highly complimentary about the quality of support that they and their children receive. Parents describe staff as, 'Very kind, friendly and caring'.

It is not yet outstanding because:

- The managers do not yet monitor the progress of different groups of children to fully evaluate the impact of teaching practices.
- The professional development of staff is not yet focused sufficiently on raising teaching to the highest level, to help children achieve the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems to monitor the progress of different groups of children and evaluate the effectiveness of teaching
- extend the current plans for professional development to help raise the quality of teaching further and achieve the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the one of the managers.
- The inspector had discussions with the managers. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of child protection issues. They understand what action to take if they have concerns about the welfare of a child in their care. Staff carry out daily safety checks, indoors and outdoors. This helps them to reduce risks. Effective procedures are in place for the safe recruitment and vetting of staff. The managers monitor how well individual children are progressing in their learning and identify any areas where they are not achieving as expected. Staff have good relationships with the local primary schools. This contributes to providing continuity in children's learning and development and a smooth transition to school. The managers use regular supervision meetings to help staff in their role, overall.

Quality of teaching, learning and assessment is good

Staff support children's mathematical development well. Younger children eagerly anticipate sliding down the slide as staff count to three. Older children are beginning to develop their understanding of simple addition and subtraction as they count toy sea creatures in the water. Staff create good opportunities to support children's communication and language skills. For example, staff talk about what children are doing, listen carefully to the children's new words and repeat words back to them to help their pronunciation. Staff work closely with parents. They exchange detailed information about children's interests, their learning at home and what they need to learn next. This helps to ensure a consistency of approach to children's learning.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment for all children and their families. Settling-in arrangements and moves between rooms are well planned to ensure that children's emotional needs are fully met. Healthy practices are supported well and children enjoy daily access to fresh air, where they enjoy being physically active. Meals and snacks are balanced and nutritious. Children have opportunities to gain a good knowledge and understanding of diversity through a range of activities and resources.

Outcomes for children are good

Children demonstrate an enthusiasm for learning. Older children excitedly use magnifying glasses outdoors and talk about what they can see. Babies and toddlers enjoy sensory activities, such as feeling the texture of flour and observing what happens when water is added to sand. All children freely explore their surroundings, making independent choices about their play. Older children demonstrate their independence skills as they skilfully serve themselves at lunchtime. Children control their small muscles well as they begin to make marks or write recognisable letters of the alphabet. Children develop the necessary skills for their future learning and the eventual move on to school.

Setting details

Unique reference number	EY500276
Local authority	Kirklees
Inspection number	1053382
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	58
Name of registered person	Little Acorns Day Nursery (Huddersfield) Limited
Registered person unique reference number	RP902893
Date of previous inspection	Not applicable
Telephone number	07757873668

Lepton Day Care registered in 2016. The nursery employs 13 members of childcare staff, ten of whom hold qualifications in childcare at level 3 or above. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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