

Campden Kids Limited

20-22 Campden Crescent, Cleethorpes, North East Lincolnshire, DN35 7UL



Inspection date

27 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider works well with further education professionals to support apprentices. She implements effective coaching and mentoring to help them develop their skills and knowledge to provide good-quality care and learning.
- The provider successfully identifies children who do not develop key skills as quickly as expected. She uses additional funding well to support attainment between different groups of children and gaps soon close.
- The key-person approach works well to engage parents in their children's learning. Parents contribute to initial assessments of children's starting points on entry. Staff keep them informed about their children's progress and support them to continue their learning and development at home.
- Staff support children effectively to develop positive behaviour and high levels of self-control. Children enjoy a wide range of experiences that promotes understanding of people, families and the wider world.

It is not yet outstanding because:

- The provider does not use her findings from evaluation of staff's practice as effectively as possible to enhance all staff's teaching skills to the highest level.
- At times, during child-led play, staff do not capture younger children's emerging interests to enhance their experiences and fully support them to achieve to the best of their ability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the findings from evaluation of staff's practice more effectively to target precisely their individual training needs and help them raise their teaching to the highest level
- capture younger children's emerging interests to enrich their learning and give them the best possible opportunities to learn and achieve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager, who is also the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures staff keep up to date with changing guidance and legislation through staff meetings. Staff demonstrate a good knowledge of the signs and symptoms of abuse and the procedures to follow if they have concerns. The provider seeks the views of parents. Parents value the care and learning staff provide. Following their feedback, the provider now displays photographs of key people so that all parents know who the key person is for their child. The provider reviews staff's practice. Overall, she uses training well to help staff continually improve the educational experiences for children. For example, staff provide many opportunities for children to learn in the outdoor environment. Children enjoy monitoring the growth of fruit and vegetables they have planted and eating them at snack time.

Quality of teaching, learning and assessment is good

Staff use accurate assessments of children's learning and development effectively to plan a good balance of child-initiated play and adult-led learning. Children enjoy activities in small groups, which focus on the next steps in their learning well. For example, pre-school children demonstrate a good understanding of letters and sounds during phonics sessions. Staff use imaginative play well to help children make connections to their first-hand experiences, such as visiting the doctor. Children are keen to share how they sustained minor injuries during play. Staff very skilfully use a range of strategies to promote children's early mathematics. They work together to solve problems, such as how to get water from one end of a long tube to another. Children investigate how to make bubbles of different sizes using large and small equipment. Staff help them to understand how elevating a ramp contributes to speed and motion. Staff promote children's communication skills well. They use pictures, props and home languages to help children who are learning English as an additional language to convey what they want.

Personal development, behaviour and welfare are good

Children thrive in this lively and welcoming nursery. They settle quickly and build secure relationships with staff and other children. Staff are attentive and caring to babies. They cuddle and reassure them to support their emotional well-being. Staff support children in risky play so that they begin to identify hazards and manage risk well for themselves. For example, children test their balancing skills using obstacle courses made from ramps and tyres. Staff are excellent role models. They demonstrate effective teamwork, teaching children to use good manners and to consider the feelings of others.

Outcomes for children are good

All children make good progress from their starting points. They are confident, independent and have high levels of self-esteem. Children develop early literacy skills well. They have access to a wide range of books. Pre-school children engage in lively story sessions where they begin to understand rhyme and alliteration. They start to write familiar letters. They attain a wide range of skills ready for the move to school.

Setting details

Unique reference number	EY498432
Local authority	North East Lincolnshire
Inspection number	1052288
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	59
Number of children on roll	70
Name of registered person	Campden Kids Limited
Registered person unique reference number	RP535158
Date of previous inspection	Not applicable
Telephone number	01472 694466

Campden Kids Limited registered in 2016. The setting employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 6pm.

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