

Humpty Dumpty's Nursery

Darwen Valley Community Centre, 59-61, Sudellside Street, Darwen, BB3 3DL



Inspection date

27 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic and dedicated manager works well with the staff team to maintain a good-quality service for children and their families. Children arrive in high spirits and are eager to play and learn.
- The manager and staff have good systems in place to support children who have special educational needs and/or disabilities. Close liaison with parents, carers and other agencies helps staff to ensure they plan for and meet children's needs well.
- Staff are good role models who treat children with kindness and respect. All children, including those who are new to the setting, are settled and extremely happy.
- Children are supported to lead a healthy lifestyle. They access the well-resourced outdoor area every day in all weathers and are encouraged to eat healthy food.
- Self-evaluation is used well to help the manager and staff identify any emerging weaknesses in practice. They seek the views of parents and children in this process. This helps them make the most meaningful changes.

It is not yet outstanding because:

- Staff do not gather detailed information about what children can already do at the start of their placement to help them shape early planning and enable children to make the best possible start.
- Sometimes, teaching is too adult-led and does not allow children sufficient time to follow their ideas and to 'have a go' at tasks in their own time and way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for gathering more-detailed information from parents about what their child can already do at the start of placement and use the information to inform early assessment and planning to help children have the best possible start
- provide more opportunities for children to be able to 'have a go' and follow their own ideas and thinking.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and discussed this with her.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector spoke to the staff and the children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager makes sure that the staff know about child protection issues and how to proceed if they have concerns about the welfare of a child. Robust recruitment, vetting and induction procedures are in place. Required documentation is in place and ready for inspection. Staff carry out daily risk assessments to keep children safe inside and outside of the premises. Staff are well qualified and experienced, and deployed effectively to ensure the correct adult-to-child ratios are maintained. Staff benefit from regular coaching and supervision with the manager. She works closely with staff, models good practice and provides them with feedback and training to help them improve their teaching skills. Parents speak highly about the setting and the level of care and attention given by staff to their children and themselves.

Quality of teaching, learning and assessment is good

Overall, staff observe carefully and make regular and precise assessments of children to help them plan meaningful experiences that aid their future learning. Staff support children's social skills well. For example, they provide regular opportunities for children to play together in groups and to share and take turns. Children's communication and language skills are developing well. Children listen perceptively to a favourite story and actively engage in circle-time discussions. Staff ask children lots of questions and give them time to answer. Staff respond to babies' attempts at communication. For example, when they lift up their arms, staff pick them up and cuddle them. Staff make good use of conversations and regularly share children's learning journals, to help keep parents informed about their child's learning.

Personal development, behaviour and welfare are good

Staff listen to children and are attentive to their individual needs. Overall, settling-in sessions are used well so staff can get to know children and their families before they start. Staff follow routines for younger children and babies as discussed and agreed with parents. Older children are supported to develop their independence as they help with tasks, such as serving food and pouring drinks. Children have ample opportunities to develop their physical skills, both indoors and outside. Children scale large equipment safely, ride bicycles and take part in activities, such as music and dance.

Outcomes for children are good

All children make good progress. They treat each other kindly and are developing responsible attitudes. For example, they enjoy helping staff to look after the pet guinea pigs. Children enjoy imaginative play where they learn to extend experiences in their lives. Children display high levels of confidence and self-esteem. They develop the necessary skills in readiness for the next stage in their development and school. For example, older children develop a good understanding of numbers as they count during everyday routines and are beginning to understand concepts, such as addition and subtraction.

Setting details

Unique reference number	EY545192
Local authority	Blackburn
Inspection number	1139566
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	48
Name of registered person	Humpty Dumpty's Nursery (Darwen) Ltd
Registered person unique reference number	RP545191
Date of previous inspection	Not applicable
Telephone number	01254 708309

Humpty Dumpty's Nursery registered in 2017. The nursery employs four members of childcare staff. Of these, all staff hold appropriate early years qualifications at level 2 to 6. One member of staff holds qualified teacher status. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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