

# Denehurst Day Nursery

2a Haymans Green, West Derby, LIVERPOOL, L12 7JG



## Inspection date

28 June 2018

Previous inspection date

9 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff form very good partnerships with parents and other professionals. They work closely together to meet children's individual needs well, particularly children who have special educational needs and/or disabilities.
- Parents state that they are very happy with the care provided. They describe how their children settle quickly and comment that they have seen a big difference in their child's development since starting.
- Staff are well qualified. They promote children's language skills well. For example, staff use skilful methods to encourage children to express what they are thinking and to share their thoughts and ideas with others.
- All staff teach mathematics well. For example, they model counting for babies to hear. Staff encourage younger children to count objects and help older children to solve simple sums. All children develop good mathematical skills.
- The manager and staff monitor the progress made by individual and groups of children well. They identify and address any gaps in children's learning quickly and provide extra support where needed. All children make good progress.

### It is not yet outstanding because:

- The programme for the professional development of staff is not highly focused to help to raise the quality of teaching to an outstanding level.
- The manager's new assessment system for individual staff's performance does not identify incisively areas of practice that they want to extend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and evaluate the programme of professional development so it focuses more precisely on raising the quality of teaching to the highest levels
- implement plans to extend the monitoring of staff's good practice even further to drive the quality of practice to outstanding levels.

### Inspection activities

- The inspector took a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke with some parents during the inspection and took account of their views.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has addressed the weaknesses identified at the last inspection to raise the quality of the nursery to a good level. She has increased her awareness of current legislation and guidelines and updated policies and procedures to reflect these changes. The manager evaluates the effectiveness of the setting well and considers the views of staff, parents and children. She has clear plans in place to help to support continuous improvement. Safeguarding is effective. Staff have a secure understanding of the different types and signs of abuse. They know the procedure to follow if they are worried about children's welfare and how to report any concerns.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's learning. They use information from these well to plan learning experiences that are stimulating and exciting. All staff interact very well with children and follow their interests closely. For example, babies participate well in sensory activities. Staff encourage them to feel the texture of shredded paper in a tray and discover toy animals hidden inside. Younger children enjoy chasing bubbles in the garden. Staff join in and encourage them to count and talk about size. This helps to promote children's mathematical skills. Older children use their good imaginative skills well. For instance, they pretend to go camping in tents. Staff involve children in discussions about family camping trips and what they did while they were there. This helps children to share their experiences from home effectively.

### Personal development, behaviour and welfare are good

Staff support moves within the nursery very well. Children attend a number of settling-in visits to their new room and spend time with their new key person. This helps to promote children's self-assurance and develop a strong sense of belonging. Children behave well and are polite. Older children are highly independent. For example, they help to set the table at lunchtime and clear away dishes when they are finished. Staff teach children about the importance of leading a healthy lifestyle well. For instance, they talk to children about how eating healthy food helps them to build big muscles. Children follow good hygiene practices, such as washing their hands before eating and after toileting.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and funded children, make good progress. Children are confident in new social situations and engage positively with visitors. They demonstrate that they feel safe and secure in the nursery. Babies are creative learners. For instance, they make marks on paper using crayons. This helps to build on their early writing skills. Younger children plant flowers in the garden. They count and recognise colours skilfully. Older children are keen to show off their good running skills. They demonstrate lots of stamina as they run around the garden and compete in racing games with their friends. All children show good levels of motivation. They are prepared well for future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY338827
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1111926
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Denehurst Day Nursery Limited
<b>Registered person unique reference number</b>	RP526415
<b>Date of previous inspection</b>	9 August 2017
<b>Telephone number</b>	01514741133

Denehurst Day Nursery registered in 2006. The nursery employs 14 members of childcare staff, including the manager. Of these, 13 hold appropriate early years qualifications between level 2 and 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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