

Childminder Report

Inspection date

28 June 2018

Previous inspection date

11 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is experienced, well qualified and an exemplary teacher. She monitors children's progress meticulously. She is swift to identify where children may need extra support or challenge. Through her precise planning and inspirational teaching, she helps children to develop skills beyond those expected for their ages and stages of development.
- The childminder provides children with a vast range of exciting and explorative learning experiences in this exceptionally stimulating, well-resourced environment.
- The childminder treats children as individuals and with the utmost respect. She is an excellent role model for children and encourages positive behaviour, teaching the children vital social skills. Children behave exceedingly well.
- The childminder builds superb relationships with parents that significantly enhance children's learning in the setting and at home. She shares regular information about children's learning with other settings that they attend, which contributes towards exceptional consistency in children's learning and rapid progress.
- The childminder has an ambitious vision for the setting. She monitors and evaluates all aspects of her practice rigorously, to continually improve learning experiences and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to embrace further opportunities for ongoing professional development to extend skills and knowledge as fully as possible.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the written views of parents provided on the day.
- The inspector looked at children's assessment records and a range of other documentation, including accident records, and she discussed the childminder's self-evaluation document with the childminder.
- The inspector checked evidence of the suitability of the childminder and the childminder's qualifications. The inspector held discussions with the childminder, including to jointly evaluate an activity.
- The inspector spoke with children at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent awareness of possible child protection issues and is fully aware of the current processes to follow if she has a concern about a child. Professional development is very important to the childminder. She makes excellent use of the internet and her professional network to refresh and update her extremely good knowledge. She plans to extend her knowledge even further by enrolling on an early years degree course. The childminder seeks the views of children and parents to help her to enhance her already excellent practice and improve the outcomes for them even further. For example, following discussions with children she has created a 'magic fairy land' in her garden to provide even more inspiring play experiences for children who prefer to learn outside.

Quality of teaching, learning and assessment is outstanding

The conscientious and professional childminder has a superb understanding of what inspires individual children to explore, experiment and learn. The childminder is a superb role model who listens to children and uses excellent teaching methods to promote their language and communication skills. The childminder instinctively seeks to constantly challenge and extend children's abilities. She skilfully turns every opportunity, including planned and spontaneous activities, into high-quality learning experiences that enthral and engage children for long periods of time. She asks questions that require children to listen, solve problems and draw on their prior knowledge and experiences. The childminder takes children on frequent outings within the local community. They attend childminding groups and visit the local library and parks. This has a significant impact on the development of children who prefer to learn outdoors.

Personal development, behaviour and welfare are outstanding

The childminder meets the individual needs of children superbly. Children form very strong attachments to the nurturing childminder and show that they feel incredibly happy, safe and secure in her care. Children exude confidence and are incredibly independent. The childminder encourages them to tackle small tasks, such as organising their own lunches and setting up activities. They show exceptional respect and consideration to others. They develop an excellent understanding of healthy lifestyles. Children learn to manage risk. They make independent decisions about when they need to tidy away the toys to keep the floor space clear of hazards.

Outcomes for children are outstanding

Children thrive in this inspirational and inclusive environment. They demonstrate superb levels of confidence in directing their own learning. Children take pride in sharing their knowledge and achievements with others. For example, they are keen to explain how they made their fish tank from different art and craft resources. Children develop an excellent awareness of diversity in people. All children make exceptional progress and they are exceptionally well prepared for their next stage of learning, including school.

Setting details

Unique reference number	EY102070
Local authority	Coventry
Inspection number	1103912
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	11 July 2014
Telephone number	

The childminder registered in 2002. She lives in Coventry. She operates all year round, Monday to Friday, from 7.30am until 6pm except bank holidays and family holidays. She holds an appropriate childcare qualification at level 3.

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