

Childminder Report

Inspection date

28 June 2018

Previous inspection date

26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder. They have a secure, positive relationship that helps to encourage children to learn with confidence.
- The childminder has a wealth of knowledge and experience of how children learn. She teaches children in a relaxed and calm environment.
- Children enthusiastically explore activities that the childminder provides and learn new skills through a variety of teaching methods. The childminder is quick to praise children as they play. This helps to support their personal, social and emotional development effectively.
- Children are encouraged to engage in conversations as they sail a toy boat across a water table and learn new words through their play. The childminder gives children plenty of time to think about their answers to her questions, helping to encourage their language development further.
- Children are provided with opportunities to develop their physical skills when they play in the childminder's garden and visit local parks and playgrounds.

It is not yet outstanding because:

- Occasionally, the childminder does not plan activities to make sure that learning is extended so that children make the best possible progress.
- The childminder has not fully explored ways to further her professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of planning to ensure that learning is extended to support children to make the best possible progress
- seek further ways to enhance professional development.

Inspection activities

- The inspector observed the interactions between the childminder and children indoors and outdoors.
- The inspector held a number of discussions with the childminder. She looked at a selection of policies, records and certificates.
- The inspector looked at children's records and evidence of parental involvement.
- The inspector checked the childminder's suitability and that of those living in the household.
- The inspector completed a joint observation of an activity with the childminder.

Inspector

Angela Doherty

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of how to safeguard children in her care. She has a sound knowledge of the possible signs and symptoms of abuse to help her to identify when a child may be at risk of harm. The childminder knows the procedures to follow should she have any concerns regarding a child's welfare. She has strong relationships with parents and, together, they work hand-in-hand to enhance children's learning. The childminder provides daily feedback to parents through a diary, and termly with a more detailed report. Parents are given opportunities to feedback on the progress their children are making at home and at the setting. The childminder regularly evaluates her setting to ensure that she is continuously improving her provision.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's progress and plans activities that the children find engaging and challenging. Children are highly involved in activities and very busy in their play. They remain interested for lengthy periods of time as the childminder skilfully captures and sustains their interest. The childminder builds on what she knows about the child to help progress their learning. She continuously changes the resources available to provide a stimulating and exciting environment. The childminder provides an inclusive setting. Children who speak English as an additional language are well supported. They enjoy using their imaginations as they skilfully drive a toy car around the garden. The childminder helps them to get on their way when they run out of petrol and talks about where they are going in the car.

Personal development, behaviour and welfare are good

Children are taught independence skills from a very early age and they enjoy doing things for themselves. For example, young children excitedly fill their jugs with water from the tap on their own and walk carefully to avoid spilling it. They enjoy pouring out the water and running back to refill their jugs. The childminder provides children with many opportunities to learn about how plants grow and children enthusiastically pick strawberries and eat them as they play in the garden. Young children are able to communicate their needs and feelings well. They clearly let the childminder know when they are tired and need a nap. They can demonstrate which toys they would like to play with and what they would like to do next. This helps to promote children's emotional well-being and to help them to feel secure and settled.

Outcomes for children are good

Children make good progress from their starting points. They develop strong physical and social skills. Children are happy and motivated learners who enjoy making choices in their play. Children develop the skills they need to confidently make the transition to the next levels of their development, including school.

Setting details

Unique reference number	EY416664
Local authority	Redbridge
Inspection number	1130988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	26 November 2015
Telephone number	

The childminder registered in 2010 and lives in Chigwell in the London Borough of Redbridge. She operates during term time. She holds a childcare qualification at level 3.

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