

Ethelburga Early Years

60 Worfield Street, Battersea, London, SW11 4RA



Inspection date	28 June 2018
Previous inspection date	14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are welcoming and nurturing. They form secure bonds with children and respond well to their needs and interests. Children show good levels of confidence and self-esteem, and readily approach adults to involve them in their play.
- Children make good developmental progress from their starting points. Staff work effectively with parents and other professionals to ensure consistency of support.
- Staff regularly evaluate the provision and improve on opportunities for children's learning. For example, routines have been adapted to allow more focused opportunities to support children's developmental next steps.
- The key-person system is effective. Key staff keep parents informed of children's learning and development, and parents know how they may support children's learning at home.
- Staff accurately assess children's achievements. They carry out regular observations, assessment and monitoring to plan for children's learning. They ensure that they challenge children effectively to make good progress in their learning.

It is not yet outstanding because:

- Staff do not provide consistent messages for children to help them understand expectations for behaviour in different situations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure staff provide messages and support for children that are consistent and help them to understand what is expected of them in different situations.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation of an activity with the manager and evaluated it together.
- The inspector sampled a range of documentation, including the setting's policies, children's developmental records, staff qualifications and suitability checks.
- The inspector held a meeting with the manager and proprietor.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident of the procedures to follow if they identify a concern regarding a child's welfare, or an adult's behaviour. For instance, they keep their knowledge up to date through regular training. Recruitment systems are robust and the manager completes regular checks to help ensure the ongoing suitability of staff. The manager reflects well on her provision and has a clear understanding of the strengths of the setting and the areas she wishes to develop further. She uses feedback from children, parents, staff and professionals to help identify improvements and make positive changes. For example, the manager and staff have identified how they would like to make further improvements to the outdoor environment, to extend children's learning even further.

Quality of teaching, learning and assessment is good

Staff have good communication with parents and carry out accurate assessments of individual children's progress. Staff implement effective plans to support children's next stage of learning in the setting and encourage parents to continue this at home. Staff have a good understanding of all children's interests and learning needs. They provide effective support as children engage in their activities. For example, staff support children well to develop early literacy skills, such as good pencil control and to categorise a story sequence to a favourite story. Staff place a very clear focus on helping children to develop good mathematical skills. For example, staff challenge children effectively to identify numbers as they use scales to weigh ingredients for baking biscuits.

Personal development, behaviour and welfare are good

Staff are sensitive to children's needs and children form secure attachments with their key persons. Children are encouraged to be independent in managing their own personal needs, such as toileting and handwashing. They recognise the importance of healthy practices. For example, children know that they need to wash their hands before eating snacks to make sure they are clean. Staff talk to children about the importance of eating healthily during mealtimes. Children have plenty of opportunities for fresh air and physical exercise on a daily basis. They develop skills of movement and coordination, for example, as they ride in large toy cars, moving around objects on the pretend road. They learn to go and stop as their friends walk across the zebra crossing. Children develop a positive awareness of similarities and differences between themselves and other people. For instance, they learn about a range of cultural festivals.

Outcomes for children are good

Children are independent and develop a wide range of skills they need for their future learning and in preparation for school. Children are skilful communicators and confidently ask staff questions relating to their interests, to support their growing knowledge and natural curiosities.

Setting details

Unique reference number	EY289376
Local authority	Wandsworth
Inspection number	1092030
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	29
Number of children on roll	32
Name of registered person	Ethelburga Early Years Centre
Registered person unique reference number	RP909642
Date of previous inspection	14 April 2015
Telephone number	02079243005

Ethelburga Early Years re-registered in 2004. It is managed by The Ethelburga Early Years Centre management committee in the London Borough of Wandsworth. The nursery is open from 8am to 6pm every weekday all year round. It is in receipt of funding to provide free early education for children aged two-, three- and four-years-old. There are four members of staff with a level 3 qualification and four with a level 2 qualification.

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