

Childminder Report

Inspection date

28 June 2018

Previous inspection date

10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe environment and supervises children diligently at all times. She carries out daily checks of her premises to remove any hazards to help keep children safe.
- The childminder has a secure understanding of how children learn and develop which has a positive impact on the learning experiences that she offers. Her quality of teaching is consistently good. Children make good progress from their individual starting points.
- The childminder is keen to develop and expand upon her skills and knowledge. She does this in a number of ways, including through working closely with other childminders and through regular personal online research. This helps her to continually promote good outcomes for children. She seeks the views of parents and children to help her to make improvements to her provision.
- Parents express their complete satisfaction with the childminder. They comment on their children's enthusiasm to attend and say they are very pleased with the progress their children make, particularly in developing their communication and social skills.

It is not yet outstanding because:

- The childminder does not consistently create enough opportunities for children to learn about the similarities and differences between themselves and others.
- The childminder has not fully established an effective two-way flow of information about children's next steps in learning with other settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the similarities and differences between themselves and others to further develop their awareness of diversity
- develop more effective partnerships with other early years settings that children attend to promote greater continuity and consistency in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written parents' views provided by the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including accident records. She discussed self-evaluation with the childminder.
- The inspector checked evidence of the suitability of the childminder and the childminder's qualifications. The inspector held discussions with the childminder, including to jointly evaluate an activity.
- The inspector spoke with children at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is fully aware of her responsibilities to protect children from harm. She has a secure knowledge of the possible signs and indicators of abuse and neglect. She knows what action to take in the event of her having any concerns about a child in her care. The childminder makes regular checks on children's progress to help ensure any gaps in their learning are identified and managed. The childminder regularly evaluates and reflects on the service that she provides. For example, she has made changes to her garden to enable her to extend learning opportunities, particularly for children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

Overall, the childminder successfully plans for children's next steps by using her knowledge of how each child learns best. She promotes children's mathematical understanding well. For example, as children play with construction resources, she weaves in counting, shape recognition and positional language effectively. The childminder engages children well through effective interactions. She enthusiastically joins in their play, encourages interesting conversations, questions them and shows a genuine interest in what they say. The childminder encourages children to develop their hand-to-eye coordination effectively, for example, when building towers with their construction toys. The childminder recognises when children are keen to continue with their play and allows them time to focus on their chosen activities.

Personal development, behaviour and welfare are good

Children show a sense of belonging in the childminder's welcoming and friendly environment. They know where to find their favourite toys and make independent decisions about their play. The childminder is highly attentive and promotes children's self-esteem in many ways effectively. For example, she provides regular praise for their efforts as well as their achievements. The childminder is consistent in her approach to behaviour management. This helps the children understand fair and clear boundaries. Children behave well. They are happy to share and take turns. Children learn to do things for themselves, such as putting on their own shoes. Children have many opportunities to develop their physical skills. They go for regular walks and visit the local park. The childminder works with parents to ensure that children are provided with nutritious packed lunches.

Outcomes for children are good

All children make good progress. They show an eagerness to join in with activities and concentrate for long periods of time. They are confident communicators who express their wants and needs. Children are acquiring the skills and attributes they need to be ready for their next stage of learning, including school. They demonstrate good listening skills and are learning to follow instructions well.

Setting details

Unique reference number	EY266076
Local authority	Coventry
Inspection number	1104105
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder registered in 2003 and lives in Coventry. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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