

Childminder Report

Inspection date

28 June 2018

Previous inspection date

13 June 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a poor knowledge of the statutory framework for the early years foundation stage. Consequently, there are gaps in her understanding and practice that have a significant impact on children's safety, welfare and learning.
- The childminder leaves her assistants, who have not completed all of the required suitability checks, unsupervised with children. She has not obtained all parents' permission to leave her assistants in sole charge of children. This compromises children's safety and well-being.
- The childminder does not meet the required adult-to-child ratios at all times. She fails to consistently maintain an accurate record of children's hours of attendance.
- The childminder does not complete effective risk assessments of the environment. She does not take appropriate action to remove, minimise or manage any hazards within the home to keep children safe and secure.
- The key-person system is not effective in promoting all children's emotional well-being and ensuring that their individual needs are consistently met.
- The childminder does not plan effectively to help children achieve success in their next stage of learning. Activities are not matched or adapted to reflect children's individual abilities and interests. Children do not make the progress of which they are capable.

It has the following strengths

- The childminder provides opportunities for children to be physically active.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure all adults working at the premises are suitable and safe to be working with children	26/07/2018
■ ensure that adult-to-child ratios are maintained at all times to meet the needs of each child and ensure their safety	26/07/2018
■ ensure that all assistants who have sole charge of children at any time hold a current paediatric first-aid certificate	26/07/2018
■ ensure permission is obtained from all parents to leave any assistant in sole charge of the children	26/07/2018
■ keep and maintain a daily record of the hours of attendance of children being cared for	26/07/2018
■ identify and minimise hazards in the home to support children's safety and well-being	26/07/2018
■ take all reasonable steps to ensure that the premises are secure and also that children cannot leave unsupervised	26/07/2018
■ ensure appropriate fire detection and control equipment is in place and maintained in working order	26/07/2018
■ ensure each child is assigned a key person to ensure that every child's care is tailored to their individual needs.	26/07/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ assess children's progress and use this information to plan activities that challenge children and are matched to their individual abilities.	26/07/2018

Inspection activities

- The inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector viewed areas of the premises used for childminding.
- The inspector spoke to the childminder, her assistants and children at appropriate times during the inspection. She spoke to a small number of parents and took account of their views.
- The inspector looked at relevant documentation, including suitability checks, policies and children's records.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has failed to ensure that persons who work with her are suitable and have completed training, such as paediatric first aid. At times, assistants are left in sole charge of children while the childminder takes older children to and from school. She has not ensured that all parents have given permission for one or all of the assistants to be in sole charge of children. Furthermore, children's safety is compromised because the childminder does not maintain the adult-to-child ratios at all times. This means that she is unable to effectively meet their individual care and learning needs. Children's records of attendance are not accurately maintained. Consequently, it is unclear which children are attending at any given time. The childminder does not use risk assessments effectively to help her identify and take action to remove all possible risks to children. For example, the first floor bathroom window was unsecured and open and household toiletries, such as razors, were on open shelves and in reach of children. The childminder does not have all of the required working order fire-control equipment in place. Furthermore, external doors are not secured to ensure that children cannot leave the premises unsupervised. The childminder and her assistants have an adequate understanding of child protection procedures and how to report concerns about a child's welfare. Assistants comment that they know they must supervise children and not allow unauthorised persons to enter the setting. The childminder has maintained her own paediatric first-aid certificate and attended child protection training. Parents comment that they appreciate the flexible care that the childminder offers. However, the childminder does not reflect accurately on her provision to identify and address all areas of weakness. This has a negative impact on children's care, well-being and development.

Quality of teaching, learning and assessment is inadequate

The childminder is qualified and experienced. She observes children as they play and maintains some anecdotal evidence to share with parents. However, she does not use this information to inform the planning of challenging learning opportunities that reflect the different abilities and interests of individual children. The quality of teaching overall is poor. The childminder spends most of her time attending to the individual care routines of children and assistants adopt more of a supervisory role. They overlook opportunities to engage meaningfully with children to ensure that they are involved and motivated to learn. Consequently, children do not demonstrate sustained interest in activities and are not supported to make the progress they are capable of. That said, children enjoy playing alongside their friends and have access to some toys and resources that they can choose themselves. For example, sit-and-ride toys, bricks and some role-play equipment.

Personal development, behaviour and welfare are inadequate

The childminder has failed to meet legal requirements to keep children safe from harm and promote their well-being. The childminder does not implement an effective key-person system. She does not pay enough regard to how she will implement this in her setting to help children develop secure attachments with her and her assistants. Some younger children do not settle well and are dependent on comforters from home, such as dummies and blankets. The childminder is aware of children's individual routines. For

example, she recognises when they are tired and need a rest. She works with parents to ensure children eat a range of foods each day. She makes sure children have access to what is provided in their lunch box from home. However, there is insufficient equipment available, such as high chairs, resulting in some children having to wait for a space before they are offered their lunch. The childminder and her assistants encourage children to wipe their hands before eating to support good hygiene.

Outcomes for children are inadequate

Children do not make adequate progress due to weaknesses in the organisation, planning of activities and teaching practices. They do not gain a secure foundation to help prepare them for their future learning and eventual move on to school. That said, children independently explore their environment and chose from the resources that are made available to them.

Setting details

Unique reference number	EY241274
Local authority	Lincolnshire
Inspection number	1139587
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	18
Number of children on roll	20
Name of registered person	
Date of previous inspection	13 June 2016
Telephone number	

The childminder registered in 2002 and lives in Gainsborough. She operates all year round from 7am to 6pm, Monday to Friday except for bank holidays and family holidays. She holds a childcare qualification at level 3. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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