

Bright Sparks Day Nursery

4 New Lane, Penwortham, Preston, Lancashire, PR1 9JE



Inspection date

28 June 2018

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children are happy, very well settled and enjoy particularly strong emotional attachments with their key person and staff they regularly see. Staff are highly responsive to children's individual needs and support children's emotional and physical well-being exceptionally well.
- Children have superb opportunities to learn about themselves, their peers and the wider world, in context of their own experiences and learning. For example, children research images online of mosques before drawing and building their own, following some children sharing their experiences during group discussions.
- The manager is highly skilled, experienced and qualified. She regularly reflects on the strengths and weakness of the provision. The manager and staff seek and act upon the views of parents, children and other professionals. There is a strong drive to promote the best outcomes for children and their families.
- Staff know children's interests, current skills and abilities. They regularly observe and assess children's development and provide activities and experiences to engage and motivate them. Children make good progress in their learning.

It is not yet outstanding because:

- Occasionally, staff do not seize opportunities to help children extend upon their ideas and thinking.
- Not all partnerships in place with other early years providers are fully established to ensure all information regarding children's progress is well known.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen good teaching further by helping children to extend upon their ideas through high-quality interactions and questioning
- enhance partnerships with other settings and promote more direct information sharing to provide exceptional continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery provider.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a strong awareness of child protection and understand their responsibility to protect children from harm. There is a strong team spirit and staff are supported very well by the manager. This includes regular supervisory meetings and ongoing performance management. The quality of teaching and practice is monitored closely. For example, the manager completes regular observations and uses her accurate evaluations to inform training and improvement plans. Training is also linked to the monitoring of children's progress. The manager uses her monitoring to identify any patterns of emerging gaps in children's progress as well the educational programme. Staff have recently attended training on mathematics to target this area of learning. Support in place for children who have special educational needs and/or disabilities is excellent. Staff work very well with all involved professionals and thread information into individual plans.

Quality of teaching, learning and assessment is good

Staff are highly qualified and use their teaching skills well, overall, to support children's learning. Pre-school staff challenge children as they model the thinking process and encourage children to solve problems. Outside children explore ways water travels. Staff ask questions about what's happening and encourage children to decide how they can refill their tank. Children work collaboratively and respond extremely well to staff's teaching. Parents are widely involved in their children's learning. They contribute to initial assessments, share observations from home and receive a wealth of information regarding their children's progress.

Personal development, behaviour and welfare are outstanding

Staff's sensitive and encouraging approach provides a particularly strong base for developing children's independence and significantly increases their confidence in their own abilities. Children's behaviour is superb. They are patient, fair and share resources among themselves, politely asking for a turn. Staff are excellent role models, using excellent manners and drawing children's attention to the wonderful team work they are applying. Healthy lifestyles are firmly embedded into everyday practice and through novel learning experiences. For example, children develop a unique awareness of their own health and safety as they participate in first-aid courses and learn how to contact emergency services if necessary.

Outcomes for children are good

Children are developing the necessary skills for future learning. They show good levels of concentration during activities and are eager to learn. Children develop a love of books as they sit with friends and explore stories together. Children count purposefully and communicate very well. Babies enjoy the sensory experience of handling different textures such as spaghetti, supporting their physical skills well.

Setting details

Unique reference number	EY341672
Local authority	Lancashire
Inspection number	1102058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	72
Name of registered person	Lynn Donnelly
Registered person unique reference number	RP512199
Date of previous inspection	5 June 2014
Telephone number	01772 752 411

Bright Sparks Day Nursery @ Penwortham registered in 2006. The nursery is open each weekday from 7.30am until 6pm, all year round. In total, 13 staff work at the nursery, 11 of whom hold relevant qualifications. The nursery receives funding to provide free early education for two-, three-, and four-year-old children.

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