

# Apple Tree Day Nursery Ltd



North Cliff Road, Kirton Lindsey, GAINSBOROUGH, Lincolnshire, DN21 4NJ

**Inspection date** 28 June 2018  
Previous inspection date 31 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is very motivated and ambitious. They strive to continuously improve the quality of service they provide. Managers seek the views of parents, staff and children to address any issues and develop clear improvement plans.
- Highly qualified staff use their knowledge well to methodically assess and monitor children's progress. Staff swiftly identify gaps in children's learning. They quickly seek external support to ensure children receive the early help they need. Children make good rates of progress.
- Partnerships with parents have a positive impact on children's learning. Staff seek parents' views to help plan effective next steps and learning targets for children. They share ideas to consistently support children's learning at nursery and home.
- Children behave extremely well because they understand staff's expectations. Staff are excellent role models to children. They work hard to provide a highly engaging and stimulating environment that enriches children's learning. Children are focused and motivated, and engage in high-quality activities and resources.

### It is not yet outstanding because:

- Although staff attend training and the manager monitors the quality of teaching and children's progress well, systems do not focus as precisely as they could on increasing the quality of teaching even further and the rate at which children make progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed monitoring systems to focus more precisely on improving the quality teaching even further and the rate at which children make progress.

### Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector observed the quality of teaching and learning, and completed a joint observation with the early years teacher.
- The inspector reviewed children's records, planning documentation and a range of policies and procedures. She reviewed the recruitment process and evidence of staff suitability.
- The inspector discussed the setting's self-evaluation and quality improvement planning with the provider and early years teacher, and how they meet the early years foundation stage requirements.
- The inspector spoke to a selection of parents, staff and children. She took account of their views.

### Inspector

Jennifer Dove

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are well trained and confident in safeguarding procedures. They understand their responsibility to protect children's welfare. The provider follows robust recruitment and vetting procedures which help to ensure staff's suitability. The provider has implemented rigorous induction procedures to ensure staff have a good understanding of their roles and responsibilities. The provider is highly motivated in her pursuit for excellence. She gives good coaching and support to the new management and leadership team. Managers and leaders work collaboratively to monitor children's progress. They liaise closely with the special educational needs coordinator to review the suitability of children's individual support plans. Children swiftly receive the individual support they need.

### Quality of teaching, learning and assessment is good

Staff support children's developing communication skills well. This includes children who speak English as an additional language. Older children develop their early reading skills well. Staff use actions and signs to prompt children to recall and repeat key themes from rhyming books. Children delight as staff praise them for their excellent work. Younger children develop good mathematical awareness as they use numbers during play. Staff encourage children to think critically and observe changes. For example, younger children fill a water tray with ice. Staff extended children's vocabulary well using key words, such as, 'big', 'small' and 'melting'. Children use these words as they observe the changes that occur. Staff encourage children well to count the pieces of ice from one to five. Babies delight as they copy and mimic sounds. Toddlers confidently repeat numbers.

### Personal development, behaviour and welfare are good

Staff raise children's awareness of the positive impact physical exercise has on their bodies successfully. Older children participate in daily exercise routines. Staff encourage them to feel and observe the changes to their heart rates during and after physical exercise. Children display fantastic independence and self-care skills from an early age. Staff encourage younger children to select drinks and foods during mealtimes. They support younger children well to feed themselves independently using forks and spoons. Older children prepare snacks and serve their own food and drink during mealtimes. Children grow their own food and sample the produce with staff. Staff talk to children about the importance of making healthy choices to keep their bodies healthy. They liaise closely with parents to help children make healthy choices at home.

### Outcomes for children are good

Older children develop their early writing skills well as they engage in role play and write shopping lists. They begin to recognise and write their own name. Younger children develop good coordination and balance as they complete obstacle courses, which supports their physical development. Children are well prepared for their next stages of learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	205731
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1127386
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Apple Tree Day Nursery Limited
<b>Registered person unique reference number</b>	RP905543
<b>Date of previous inspection</b>	31 July 2015
<b>Telephone number</b>	01652 649185

Apple Tree Day Nursery Ltd registered in 1998. The nursery employs six members of childcare staff. Of these, one holds early years teacher status and five hold relevant childcare qualifications at level 3 and above. The nursery opens Monday to Friday, all year round, except bank holidays and Christmas. Sessions are from 8am until 6pm. The nursery provides free funded early education for two-, three- and four-year-old children.

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