

# Cottingham Kids Club

Zion Church Hall, Hallgate, Cottingham, East Riding of Yorkshire, HU16 4BB



## Inspection date

28 June 2018

Previous inspection date

13 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager and staff do not hold a current paediatric first-aid certificate.
- Supervision is not used effectively to support staff's professional development and to drive improvements in practice.

### It has the following strengths

- Children are confident and form friendships with children outside of their regular peer groups. Their behaviour is good.
- Parents speak warmly about the care that their children receive and the experiences they enjoy.
- Young children develop an understanding of danger and they learn how to keep themselves safe. For example, staff teach them about road safety on the walk from school to the club.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure at least one member of staff has a current paediatric first-aid certificate and ensure this is maintained at all times. 28/07/2018

### To further improve the quality of the early years provision the provider should:

- implement effective monitoring of staff practice and provide staff with regular support, coaching and mentoring to improve their professional development and effectiveness.

## Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and a staff member. She looked at relevant documentation and suitability of persons working at the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector sampled the clubs policies and procedures, including those relating to safeguarding.

## Inspector

Denise Charge

## Inspection findings

### Effectiveness of the leadership and management requires improvement

First-aid certificates for the manager and staff have recently expired. However, staff can demonstrate an understanding and knowledge of actions they would take should a child have an accident. Safeguarding is effective. Staff have a good understanding of the signs and symptoms of harm and where to refer any concerns about a child's welfare. The manager has broadened her understanding of wider safeguarding issues, such as protecting children from extreme views and behaviour. The manager does not use effective performance management procedures to monitor and mentor staff regularly. This impacts on staff ability to improve their professional development and become more effective in their role. Staff ensure that the premises are secure. Procedures are in place to ensure those collecting children are authorised to do so. The manager talks about the ideas they have in place for future developments. For example, working with parents to expand their outdoor space. Partnerships with parents are effective and staff exchange information about children as they are collected.

### Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities. These offer children opportunities to demonstrate high levels of creativity and imagination as they design their own play. For example, using materials which connect together, children make sun glasses that they give to others to wear. Older and younger children work together to build a tower. This is used to see how tall children are in relation to the height of the tower. Staff support children's communication and language skills well. For example, they show children crayons which have softened in the sun and talk about the shapes they have made. Children are encouraged to imitate real life experiences. For example, they make a shop and are keen to serve people, take money and give change. This supports young children's mathematical skills of counting.

### Personal development, behaviour and welfare require improvement

There are weaknesses in leadership and management and this has an impact on children's experiences. Nevertheless, children are polite and play cooperatively. They share toys and resources easily and respect the needs of others. Without prompting older children involve younger children in their play. Staff talk very positively to children and boost their self-esteem very well as they help children to feel valued and important within their club. Older children are given responsibility for serving drinks and food at snack time. Younger children know to wash their hands before snack and happily wait their turn to be served. Children are self-assured and talk to visitors at the setting with confidence.

## Setting details

<b>Unique reference number</b>	314608
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1128028
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Carole Ann Rimmington
<b>Registered person unique reference number</b>	RP907919
<b>Date of previous inspection</b>	13 October 2015
<b>Telephone number</b>	07941589529

Cottingham Kids Club registered in 2000. The club operates Monday to Friday from 7.30am until 8.50am and 3.30pm until 6pm during term time. The club also operates a school holiday provision, according to demand. Staff hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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