

Childminder Report

Inspection date	28 June 2018
Previous inspection date	17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's learning effectively and monitors their progress well. Accurate observations and assessments enable her to identify gaps in children's progress and plan appropriate activities to help them to catch up.
- Good relationships between the childminder and children are evident. Children feel safe and secure, and show high levels of emotional well-being
- The childminder seeks the views of others to identify areas for development. She is committed to developing her professional skills further. For example, since her last inspection, she has completed several training courses to help her to identify and support children who have special educational needs (SEN) and/or disabilities.
- The childminder promotes children's health and well-being, and they follow good hygiene procedures, eat healthily and take part in regular exercise.
- Children make good progress in relation to their starting points. The childminder makes the most of learning opportunities in her garden, so that children who prefer to play outdoors can access this area all year round.

It is not yet outstanding because:

- During some activities, children do not fully benefit from uninterrupted play to help them to sustain their concentration for longer periods.
- The childminder misses some opportunities to encourage children to take responsibility for small tasks to develop their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to help children to become fully engrossed in activities and benefit from uninterrupted play to sustain their interests fully
- provide pre-school children with more opportunities to complete simple tasks to develop their independence skills further.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to identify and report any concerns regarding the welfare of children. She ensures that she is knowledgeable about safeguarding legislation and child protection issues. Partnerships with parents are good. Parents are provided with good opportunities to be involved in their children's learning. The childminder works well with them to meet children's care and learning needs effectively. She has established very good links with other professionals, such as other childminders. They regularly meet and plan activities to support children's learning. For example, children have good opportunities to use resources and work cooperatively with others to build dens.

Quality of teaching, learning and assessment is good

The childminder interacts well with children to help them to develop their emerging mathematical skills. For instance, she writes numbers on her fence and patio, and provides opportunities for children to count objects to help develop their understanding of numbers. Children confidently count to 10. They can categorise objects that are the same and count how many they have. Children are confident in asking questions and express their own wants and needs. For instance, they ask the childminder why she has only used a blue chalk to write numbers on the fence. Children suggest that when she does this again she uses a variety of different colours. The childminder uses good opportunities to encourage children's understanding of different materials. For example, as she reads a sensory book to children she asked them to describe the different textures. Children confidently recognise that the dinosaur teeth are 'sharp', and the spines are 'soft'.

Personal development, behaviour and welfare are good

The childminder successfully uses children's natural curiosity to help them to understand the similarities and differences between themselves and others. For example, when they see a person with a guide dog, she explains that the person cannot see, and the dog is 'their eyes'. Children behave well. They show high levels of self-confidence and a good understanding of the boundaries for their behaviour. The childminder acts as a good role model and gives children lots of praise to help them to understand the difference between right and wrong. Children are happy and content, and respond well to the childminder's positive approach. The childminder is aware of the importance of keeping children safe. She regularly checks the environment to help her to identify any potential risks and successfully teaches children how to keep themselves safe. For example, gently reminding them that it is not safe to run indoors.

Outcomes for children are good

Children make good progress. They are developing skills that help them to be ready for their move on to pre-school. They learn to manage simple self-care tasks for themselves, such as using the toilet and washing their hands. Children learn how to make marks with chalks on the patio in the garden. They enjoy looking at books and listening to stories.

Setting details

Unique reference number	EY434666
Local authority	Sutton
Inspection number	1131579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	17 September 2015
Telephone number	

The childminder registered in 2011. She lives in Wallington, in the London Borough of Sutton. The childminder works Monday, Wednesday and Thursday, between 7.30am and 5.45pm, all year round. The childminder receives funding to provide free early education children for aged three years.

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