

# Smiley Dayz Nursery Ltd

The Shenstone House, Bradford Road, Tingley, Wakefield, West Yorkshire, WF3 1QP



## Inspection date

26 June 2018

Previous inspection date

9 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery manager is ambitious in her drive to make the nursery outstanding. She is meticulous in monitoring the provision and all staff share her vision of excellence.
- Children's well-being is at the heart of all the nursery does. Staff gather detailed information from parents to plan for transition. Children settle quickly and make strong attachments to their key person.
- Staff provide a broad and exciting curriculum that builds on children's interests. As a result, children are confident learners and are well prepared for school.
- Children thrive in the superb outdoor learning environment that fires their imagination. They become deeply engaged in collaborative play, such as building vehicles with large crates and tyres.
- Partnerships with parents are strong. They regularly contribute to their children's learning journals and report that staff have a genuine interest in their children.

### It is not yet outstanding because:

- Managers do not always target support for staff as precisely as possible to help them raise the quality of teaching to an outstanding level.
- During adult-led activities, staff ask questions but do not consistently encourage children to think of their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the supervision of staff to focus more sharply on improving teaching and learning to a consistently outstanding level
- make better use of opportunities to challenge children and encourage them to think, solve problems and come up with their own ideas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff throughout the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery policies, children's learning journals, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Joanne Gogarty

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has high aspirations and communicates this to all staff. She regularly analyses children's records to ensure that planning meets the learning and development needs of all children. The outdoor area provides a diverse range of activities that supports children's physical, social and intellectual development. For example, younger children splash in the water tray and watch intently as the water runs through the holes in a colander. Safeguarding is effective. Staff receive regular training on child protection and rigorous risk assessment helps to ensure children are safe from harm. Parents are very complimentary about the way staff welcome their children each day. They value the electronic recordkeeping that allows them to view and contribute to their child's learning journal regularly.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of what the children know and can do. They make good use of this information to plan exciting activities that build on the children's interests and enable them to make good progress. Staff are enthusiastic and provide a highly stimulating learning environment that motivates children to be active and become engrossed in learning. For example, children mix soil and water to explore consistency as they make 'potions' in the mud kitchen. Staff observe children closely and interact skilfully in their play to help children develop their communication and language. Staff working with younger children model new vocabulary for children to copy. They respond appropriately to children's vocalisations so that they are encouraged to develop their speech and language even further.

### Personal development, behaviour and welfare are outstanding

Staff place high emphasis on children's well-being in everything they do. Children explain how to keep themselves safe in the sun by wearing sunhats and drinking lots of water. Children learn about eating healthily. For example, they grow and harvest fruit and vegetables in the greenhouse and orchard. The personalised approach to children's welfare ensures that all children are confident to develop their independence and physical skills. For example, babies stand and excitedly take their first steps towards their key person. Older children learn to balance and ride bicycles over the rough terrain. Staff consistently remind children how to be kind and play fairly. As a result, they behave extremely well and quickly develop good social skills.

### Outcomes for children are good

Children make good progress and are well prepared for school. Babies develop their early communication skills as they hear and copy single words. Older children are able to count in English and French, match the correct number of objects to numerals and write their own name independently. They learn to share and take turns and listen attentively to stories. Individual plans for children who have special educational needs and/or disabilities help them develop the skills they need for the future.

## Setting details

<b>Unique reference number</b>	EY410259
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1130797
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Smiley Dayz Limited
<b>Registered person unique reference number</b>	RP910219
<b>Date of previous inspection</b>	9 November 2015
<b>Telephone number</b>	01132380400

Smiley Dayz Nursery Ltd registered in 2010. It employs 19 members of childcare staff. The manager holds a qualification at level 6 and 13 staff hold appropriate qualifications from level 2 to level 5. The nursery opens all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays, one week at Christmas and two staff training days a year. It provides funded early education for two-, three- and four-year-old children.

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