

# Lime Row Childcare

Greenmead Community Centre, Lime Row, Erith, DA18 4HW



## Inspection date

Previous inspection date

11 June 2018

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop strong partnerships with parents and develop effective communication with other professionals when children need additional support. They share purposeful information about children's progress which helps to provide them with consistency in their learning and development.
- Staff ensure children have access to a variety of activities covering the different areas of learning, overall. They consider children's interest and next steps in learning to help ensure they make good progress.
- Children follow good hygiene routines. They enjoy healthy snacks and have good opportunities to play outdoors each day, which helps provide them with fresh air and exercise to keep fit and healthy.
- The manager monitors the progress children make and discusses with staff how they can best use the funding to help support children in their learning. For example, they acquired additional resources to support children in mathematics and literacy. This has had a positive impact as children are more involved in these areas.

### It is not yet outstanding because:

- The deployment of staff is not as effective as possible in the outdoor area to help all children to be consistently challenged in their learning.
- Staff do not always consistently support children to learn about how to manage risks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the deployment of staff to help make sure all children are challenged as much as possible in their learning outdoors
- provide children with clear messages that help increase their understanding about risks and safety.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and her line manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff and a range of other documents.
- The inspector spoke to some parents and took into account their views.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of the statutory and other government requirements and helps to ensure they are implemented. She evaluates the setting effectively and puts plans in place to address the areas that need further development. Regular supervision meetings are used effectively to monitor children's progress and staff performance. This helps to identify training needs to support staff and children further. Safeguarding is effective. All staff have a clear understanding of what procedures to follow if they should have a concern about a child or member of staff. They regularly discuss the setting's policies and child protection awareness during staff meetings to help keep their knowledge up to date.

### Quality of teaching, learning and assessment is good

Staff understand the importance of getting to know the children well to help them in their learning. They use information gathered from discussions with parents, as well as from observations and assessments to help identify children's next steps and to inform planning. This, generally, provides children with a variety of learning experiences indoors and outdoors. For example, they enjoy using the play dough in the home corner and make shapes as well as pretending to bake. This helps them develop their physical skills and introduces them to mathematical language. Staff incorporate the aims of other professionals into their educational plans for the children. This helps to support all children, including those who have special educational needs (SEN) and/or disabilities.

### Personal development, behaviour and welfare are good

Staff effectively support children and parents during the settling-in period to help make it a success for everyone. They gather information about the child and their home life to help meet the children's care needs. Children show good levels of self-esteem and learn to respect themselves and one another in the setting. Children develop good social skills. Staff support children with their self-care skills and independence. Children become aware of and responsible for their belongings. For example, they hang their coats on their own individual peg when they arrive at the setting in the morning.

### Outcomes for children are good

All children make good progress from their starting points, including those who have SEN and/or disabilities. They are happy, friendly and share their ideas and resources. For example, children explain to visitors how resources are used and encourage them to have a turn. Children develop good physical skills, such as coordination and body control. They also develop small-muscle skills while creating paintings and using different tools to make marks. This helps build the skills needed in preparation for their future learning.

## Setting details

<b>Unique reference number</b>	EY499709
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1045351
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Pre-School Learning Alliance
<b>Registered person unique reference number</b>	RP900844
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02083201618

Lime Row Childcare registered in 2016 and is located in the London borough of Bexley. The setting is in receipt of funding for children aged two, three and four years, including the early years pupil premium. The setting provides care on weekdays from 9.15am to 3.45pm, term time only. All staff hold recognised childcare qualifications at level 2 or above.

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