

Childminder Report

Inspection date

27 June 2018

Previous inspection date

16 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's learning and development well. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- The childminder provides a warm, caring environment where children develop strong attachments. Children are happy and content, and they seek out the childminder to share their thoughts and ideas or for cuddles.
- Parents feed back that they are happy with the care provided. They talk about how caring and nurturing the childminder is. They are pleased with the good progress their children make in the development of their social skills.
- The childminder has developed a strong partnership with other local childminders. She consistently shares ideas, attends meetings to update her knowledge and reflects on her own practice to improve outcomes for the children in her care.

It is not yet outstanding because:

- The childminder does not always provide children with enough time to think about their answers to questions.
- At times, the organisation of the outdoor environment for children aged under two years limits their opportunities to explore independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to encourage children to think and express their own thoughts during activities and conversations
- develop the outdoor area to help children aged under two years to explore activities and resources independently that interest them.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed areas of the home to which children have access.
- The inspector observed the quality of teaching during activities indoors and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She knows her responsibilities if she has a concern about a child's safety or well-being. The childminder is committed to her ongoing development. She consistently updates her training to widen her knowledge to improve the care she provides to children of all ages. She regularly evaluates her own practice and reviews her policies and procedures to improve outcomes for children. The childminder completes regular risk assessments to ensure that all areas of her home used by children are safe. The childminder has developed effective partnerships with parents. She regularly shares information with them and encourages them to contribute to their children's records.

Quality of teaching, learning and assessment is good

The childminder keeps detailed records of children's development, including observations, photographs and progress reviews. She knows the children very well and uses her observations to plan appropriate next steps for their learning. The childminder makes activities exciting to encourage children to develop their concentration. For example, children enthusiastically lie on the floor and count their toes as they sing action rhymes and select instruments to use while sharing familiar songs. The childminder uses her knowledge of children's individual interests to extend their understanding of other concepts. For instance, younger children enjoy painting and printing butterflies while the childminder teaches them the names of colours, shapes and sizes. The childminder supports children's communication effectively. When they say words incorrectly, she confidently gives them the correct vocabulary and pronunciation to support their understanding. The childminder praises children appropriately throughout the session.

Personal development, behaviour and welfare are good

The childminder is a good role model to children. She supports them to understand expectations and boundaries, and offers clear and consistent explanations. Children's behaviour is exemplary, they listen carefully, share and take turns. All children are encouraged to be independent. For instance, they confidently request their favourite resources or preferred snacks and drinks. The children are exceptionally caring towards one another and take great care of their resources. For example, they carefully change the nappies and clothes of their toy babies before rocking them to sleep. The childminder provides a wide range of experiences for children to learn about the community and the world around them. For instance, children enjoy visits to the local fire station and zoo as well as local groups where they enjoy a wide range of different festivals and celebrations.

Outcomes for children are good

Children make good progress. Younger children have excellent concentration skills. Older children are well prepared for the transitions to school. For instance, the childminder plans a wide range of opportunities for them to practise writing their names and recognise letters of the alphabet when they visit local areas.

Setting details

Unique reference number	EY291587
Local authority	West Sussex
Inspection number	1129132
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	16 December 2015
Telephone number	

The childminder registered in 2004 and lives in Burgess Hill, West Sussex. She is available from 7.30am until 6pm on Monday to Friday, all year round, except bank and family holidays. She receives funding to provide free early education for children aged two, three and four years.

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