

Childminder Report

Inspection date

27 June 2018

Previous inspection date

18 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides excellent care for children. She uses the process of self-evaluation exceptionally well to continuously improve all areas of her provision to maintain outstanding levels. She successfully captures and values the views and comments of children and parents.
- Children make extremely good progress. The childminder uses an in-depth observation and tracking system to precisely monitor children's development. She can swiftly identify potential gaps in children's learning and she thoughtfully plans for their future learning.
- Partnerships with parents are very well established and they are fully involved in all aspects of their children's development. Parents comment on the highly stimulating opportunities that the childminder provides and the importance she places on helping their children become excited and highly inquisitive learners.
- The childminder shows a commendable commitment to continuously extending her own professional development and knowledge. Her inspirational teaching provides children with outstanding opportunities in all areas of their learning and this has had a positive impact on their progress.
- Children display a secure sense of belonging and loving bonds with the childminder. They thrive under the constant praise they receive for their achievements and this helps them to build high levels of self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children outdoors to help them build a deeper understanding in all areas of their learning even further.

Inspection activities

- The inspector sampled a range of documents, including suitability checks, qualification certificates, policies and procedures and children's developmental records.
- The inspector observed the interaction of the childminder and the children indoors and outdoors and the impact this has on their learning and development.
- The inspector viewed the comments left by parents as part of the inspection and how partnerships are prioritised with them.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection. The inspector also spoke with the childminder about her use of self-evaluation and how she plans for her professional development.
- The inspector held discussions with the childminder about her knowledge and understanding of how she safeguards children in her care and her reporting procedures. The inspector had a tour of the areas of the home used for childminding.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder displays an admirable attitude towards her role and responsibilities. She is completely dedicated towards her provision of care and how she can constantly strive to improve on the outcomes for children. For instance, she is prioritising further development of the already excellent learning opportunities that children have outdoors to help them make significant progress in all areas of their learning. Safeguarding is effective. The childminder displays an exceptional understanding on how to identify potential areas and signs of abuse and of the reporting procedures she would use to protect a child's welfare. Children's safety is of the utmost importance and the use of risk assessment is robust and used extremely well to minimise harm in all environments. The childminder has been driven in implementing the recommendation from her last inspection. For example, children have an abundance of opportunities to explore with their senses and use many natural materials as they play.

Quality of teaching, learning and assessment is outstanding

The childminder has first-rate partnerships with other professionals to share information to help children excel in their future learning. She is meticulous in how she plans to help children gain an early awareness of mathematics and to evolve their small-muscle skills. For instance, children count as they expertly use the tweezers to move the coloured pompoms to the various sized containers. The childminder helps children to become enthusiastic and enthralled in their learning. For example, during music time, they show an increased understanding of listening intently to instructions and copying actions as they dance to their favourite songs. The childminder helps children develop a genuine love of books and increase their communication skills. For instance, they become immersed in stories as they use the finger puppets to re-enact scenes.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They display a mature understanding of respecting others and patiently wait for their turn when playing and sharing toys. The childminder has a meaningful approach towards helping children to learn about diversity in the world around them. She helps children to gain an early understanding of the differences and similarities in themselves and others. For example, children play with an array of thought-provoking resources that reflect unfamiliar cultures, religions and disabilities. They go on many outings to investigate and absorb the essence of their immediate community.

Outcomes for children are outstanding

Children make extremely good progress from their starting points. They eagerly fully engage in their learning and build on their thinking skills and questioning. For instance, as they mix sand and foam together, they enter into meaningful and rich conversations as they discuss the various textures. Children are very independent and show a shrewd understanding and determination in completing tasks by themselves. They are developing a strong set of skills that they require for the next stage in their learning.

Setting details

Unique reference number	EY462424
Local authority	Surrey
Inspection number	1063519
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 November 2013
Telephone number	

The childminder lives in Sunbury-On- Thames, Surrey. She operates all year round from 7am to 6pm, Monday to Friday. The childminder holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

