

Little Jimmy's Pre-school

St James Church Hall, Tower Road, Clacton On Sea, Essex, CO15 1LF



Inspection date	27 June 2018
Previous inspection date	8 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff have worked extremely hard to develop their skills and raise the quality of provision. The manager observes staff regularly and uses this as a tool to evaluate and drive improvement in teaching practice.
- The key-person system is effective. Children are confident and happy. They form strong bonds with staff, who know them well. Children's emotional well-being is well supported.
- Self-evaluation is effective. Staff use action plans to prioritise improvements. The manager demonstrates a drive for continuous improvement and a commitment to providing high-quality care and learning for all children.
- Partnerships with parents are highly effective. There is a two-way flow of information. Staff engage parents in their child's learning and share information using a variety of methods. Parents praise staff and comment that they are caring and supportive.
- The environment is stimulating and well resourced. Children have the opportunity to explore and investigate a wide range of activities. All children make good progress.

It is not yet outstanding because:

- Monitoring of children's progress, in order to get a clearer overview of progress relating to specific groups of children, is not fully embedded.
- At times, adult-led activities are not sufficiently well organised to meet the learning needs of the youngest children consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning of adult-led activities to take even more account of the needs of the youngest children
- refine the tracking of children's progress, to inform more-rigorous analysis of the impact of teaching and intervention for different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding and knowledge to help them to recognise and report any child protection concerns. The manager carries out regular supervision meetings with staff. This helps to ensure that staff continue to understand their roles and responsibilities. The environment is safe and suitable. Staff deployment is effective. Staff continuously check the safety of the environment and closely supervise children at all times. This helps to keep children safe. Partnerships with parents and other agencies are well established. This helps to promote continuity of care.

Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn and develop. They provide a stimulating environment giving children plenty of choice in their play. Children confidently select what they would like to do next. Staff get down to the children's level and join in their play experiences. They talk to children and ask questions. This is one of the many ways that they support children's communication skills. Children have good opportunities to learn about the local community. For example, staff talk to them about the role of a police officer and they enjoy dressing up and acting out situations where the police might be called on to help. Children are developing a love of books. They listen attentively as staff enthusiastically read their favourite stories and talk to them about what might happen next.

Personal development, behaviour and welfare are good

Children are happy. They thrive in the nurturing and welcoming environment. Staff take time to get to know children and their families. Their calm approach ensures that children feel highly valued. Behaviour throughout the pre-school is good. Children have very good opportunities to learn about the importance of healthy lifestyles. Staff talk about the importance of drinking water to stay hydrated and wearing sun cream to protect them on a hot day. Children are able to follow routines well. They know about handwashing before meals. Snacks are nutritious, and children enjoy this social time when they can sit and chat with staff and friends. Children enjoy fresh air and exercise, as they go outside on a regular basis. This helps to promote their physical health and well-being effectively

Outcomes for children are good

All children make good progress from the time they join the pre-school. Children gain good independence for their age, such as managing their self-care and tidying up after their play. Children are confident and curious learners. They eagerly take part in activities. They develop good social skills. Children gain important skills to prepare them well for the next stages in their learning.

Setting details

Unique reference number	EY415398
Local authority	Essex
Inspection number	1118181
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	58
Name of registered person	Little Jimmy's Preschool Ltd
Registered person unique reference number	RP905813
Date of previous inspection	8 November 2017
Telephone number	01255318247

Little Jimmy's Pre-school registered in 2010. There are 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, five at level 3 and two at level 2. The pre-school opens Monday to Friday during school term time. Sessions are from 8.30am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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