

Childminder Report

Inspection date

28 June 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has continued to improve her practice and benefitted from a course she attended to enhance ways she promotes children's mathematical learning. She helps children make good progress.
- The childminder has a secure understanding of how to keep children safe. She provides close supervision during children's play. Children feel safe and secure to explore their environment and respond cooperatively when she reminds them to clear toys away.
- Children enjoy the good range of activities and resources that is provided for them. They independently select toys and explore resources that they build and fix together.
- Parents make positive comments about the childminder. They comment on the good progress their children make and how much the children look forward to attending.
- Children listen well and focus. They enjoy sharing stories and rhymes with the childminder and join in using hand actions to familiar songs.
- Overall children behave well. The childminder has consistent routines and expectations.

It is not yet outstanding because:

- Sometimes, the childminder does not give children opportunities to use their home language during their play to further develop their communication and language skills.
- The childminder does not make the most of opportunities to extend children's developing awareness of recognising how their actions can affect others' feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for all children to use their home languages in their play and activities
- extend further ways to help children manage their self-control and consider each other's feelings.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at a range of documentation and checked evidence of the suitability of the adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector considered written feedback from parents.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands her responsibilities with regards to child protection. She is familiar with local safeguarding procedures and alert to the signs that indicate concerns about children's welfare. Thorough risk assessments help to ensure that children's safety is maintained. The childminder actively seeks ways to develop her provision. She values the views of parents and children and uses their feedback to make positive changes. For example, the childminder has recently implemented ways to remind children of the resources they can choose from. She supports children to make more choices and encourages their independence to make decisions in their chosen play.

Quality of teaching, learning and assessment is good

The childminder is skilled in her teaching. Children benefit from the use of mathematical language. For example, the childminder encourages children to count the stairs and talks to them about quantities and shapes. She plays alongside the children and uses descriptive words that help to extend children's vocabulary. For example, as children explore play dough, she talks about how it feels. The childminder encourages children to learn new skills, for example, as she provides younger children with scissors and supports them to use these effectively. She gives children praise and motivates them to continue practising. Children persevere and demonstrate good levels of concentration.

Personal development, behaviour and welfare are good

The childminder promotes children's developing awareness of healthy lifestyles. She talks to them about why it is important to maintain good personal hygiene and choose healthy food. Children grow in confidence and ask for help when needed. They learn to manage their personal needs successfully, including as they thoroughly wash their hands. Children benefit from daily opportunities to play in the garden. For example, they use their imaginations and ideas when they play with pretend animals. They enjoy outings to parks where they use different equipment to further support their large-muscle skills, for instance, through climbing, balancing and sliding. Children take part in exciting activities that support them to learn about the world around them, for example, as they learn about other countries and celebrations.

Outcomes for children are good

Children make good progress from their unique starting points. They enjoy looking at books and learn how to turn the pages. Children learn to take turns, share and make friendships. As children play, they identify colours and repeat words. They can hold a pencil to make marks and they know how to operate interactive toys that have buttons. These are skills that help to ensure they are well prepared for their next stages of learning and for starting school when the time comes.

Setting details

Unique reference number	131510
Local authority	Southampton
Inspection number	1126918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder registered in 1997. She lives in Bassett Green, Southampton. The childminder's setting operates from 8am to 6pm on weekdays, all year round. The childminder has a relevant qualification in early years at level 3. The childminder receives funding for free early education for two-, three- and four-year-old children.

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