

Childminder Report

Inspection date

26 June 2018

Previous inspection date

14 November 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not safeguard children effectively. She allows adults who have not been suitably vetted to have unsupervised access to children. Furthermore, she does not inform Ofsted when there are changes to adults who are living on the premises.
- The childminder does not suitably promote good hygiene routines or promote the good health of children. In addition, she does not ensure that medication is administered to children safely.
- The childminder does not maintain all required documentation appropriately.
- The childminder has weak systems for observing and assessing children. Assessment is not accurate or used effectively to plan challenging activities based on what children need to learn next. Consequently, children do not acquire some important skills and competencies in readiness for future learning and school.

It has the following strengths

- Opportunities for children to develop their physical skills are abundant. Children take small calculated risks in their play and learn how their bodies move in different ways.
- The childminder ensures she keeps her paediatric first-aid qualification up to date. She maintains a clear record of any accidents to children.
- Children are confident in the childminder's care. They demonstrate that they feel relaxed and happy in the setting.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that any person who has regular unsupervised contact with children is suitably checked and vetted	20/07/2018
■ ensure Ofsted is notified of any persons aged 16 years or older who are living on the premises	20/07/2018
■ obtain written permission from parents prior to administering both prescription and non-prescription medication and keep a record of all medication administered to children	20/07/2018
■ ensure that children engage in good hygiene practices, in order to prevent the spread of infection	20/07/2018
■ maintain an accurate record of the names of children being cared for on the premises and their hours of attendance.	20/07/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the system for observing and assessing children to identify their next steps in learning and plan purposeful and challenging activities to support them to make progress.	20/07/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector toured the areas the childminder uses to care for children.
- The inspector spoke with the childminder and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the childminder.
- The inspector held several discussions with the childminder throughout the inspection. She looked at relevant documentation, such as risk assessments, children's attendance records, children's development records and policies and procedures.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder regularly allows visitors to have unsupervised access to children. For example, she leaves visitors outside supervising children in the paddling pool, away from where she can see or hear them. Furthermore, the childminder has failed to notify Ofsted of students who are living in the house on placement. This does not adequately protect children. The childminder does not maintain an accurate record of children's hours of attendance. However, the childminder does understand the different types of abuse and neglect. She knows where to refer any concerns she has about children's welfare. The childminder adheres to ratio requirements and risk assesses her premises and outings well. She supervises children effectively on the walk from school. The childminder obtains the views of parents regularly to appraise her service. However, she has failed to identify significant weaknesses in her provision.

Quality of teaching, learning and assessment is inadequate

The childminder does not adequately observe and monitor children's development to ensure they make good progress. Children are not sufficiently challenged in their learning. Assessments are inaccurate and do not reflect children's capabilities and children's next steps in learning are not accurately planned for. Children have opportunities to play indoors and outside. They enjoy digging in the sand and cooling down in the paddling pool. The childminder has a wide range of resources in the well-equipped playroom. The childminder informs parents of what children have participated in through the day. She also completes a learning journal with photographs that document places children visit and what they have seen. Parents comment that they thoroughly enjoy taking the journals home to share with the family. Partnerships with parents are positive.

Personal development, behaviour and welfare are inadequate

Children's well-being is significantly compromised as the childminder fails to obtain written permission from parents prior to administering medication. In addition, she does not teach children good hygiene practices. For instance, she does not ensure children have clean hands before eating. Children behave well. The childminder promotes good manners. Children use 'please' and 'thank you' and play well with others. The childminder praises children to raise their confidence and self-esteem. The childminder has created strong relationships with children that support their emotional well-being.

Outcomes for children are inadequate

Children are not learning well enough in preparation for school. However, they gain some of the skills they need for their future learning. For example, they manage their own toilet needs, are motivated to learn and create positive relationships with others.

Setting details

Unique reference number	EY446457
Local authority	York
Inspection number	1139398
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	14 November 2016
Telephone number	

The childminder registered in 2012. She operates all year round from 6.45am to 6pm, Monday to Sunday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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