

Childminder Report

Inspection date

27 June 2018

Previous inspection date

14 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved the quality of teaching since her last inspection. With the help of her assistant, she ensures children receive purposeful and stimulating play activities to facilitate their good progress.
- Children are extremely happy and make very strong relationships with the childminder, her assistant and their friends. They engage with one another with confidence, talking and playing harmoniously together.
- The childminder pays strong attention to children's physical development. She makes good use of the local community and garden to ensure children receive plenty of exercise and fresh air. Children enjoy taking managed risks on the challenging climbing frame in the garden, using their body in a variety of ways.
- The childminder works successfully with parents to ensure children receive a shared approach to their care and early education. She communicates regularly with them and shares information on children's progress and development.

It is not yet outstanding because:

- The childminder and her assistant do not always make the most of spontaneous teaching moments to extend and challenge children's thinking skills.
- Opportunities for children to develop their writing skills could be improved further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to extend and challenge children's thinking abilities
- Plan more opportunities in the learning environment to further encourage children's early writing skills.

Inspection activities

- The inspector observed the play activities, spoke to children and evaluated the quality of the teaching in the home.
- The inspector spoke to the childminder at appropriate times during inspection, discussed methods for assessing children's progress and how she evaluates the quality of provision.
- The inspector took account of the views of the parents after reading written feedback from them.
- The inspector carried out a joint observation with the childminder.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder shows a strong understanding of following local authority procedures to address any concerns about children's welfare, including protecting them from extreme views and behaviour. She has a positive attitude to improvement and shows commitment to updating her knowledge and skills alongside her assistant. Together, they discuss their provision, evaluate and look at ways to improve, such as implementing simple play plans for each child. The childminder and her assistant attend training together, for example, on child protection to ensure their understanding is fully up to date. The childminder has a system in place to liaise with other providers who also care for children. Parents report positively about children's enjoyable experiences and good progress.

Quality of teaching, learning and assessment is good

The childminder and her assistant actively encourage children's learning by providing a stimulating environment and purposeful teaching support. For example, the childminder joins in sensory play with coloured jelly and spoons. She encourages children to smell and feel the jelly, and to talk about it and recall how they made it the previous day. During a child-led activity of a pretend café, she joins in the play sensitively and encourages children to count and problem solve by adding one more to a given number. The assistant skilfully leads a small group story-and-song time which supports children's listening, attention and speaking skills effectively. The childminder tracks children's progress well and regularly plans for their next steps in learning.

Personal development, behaviour and welfare are good

Children thrive under the childminder's nurturing care and are very well behaved. They enjoy individualised attention and cuddles, particularly when they have a minor accident or are tired. Younger children's daily, personal care routines are matched closely to those at home. For example, they swiftly go off to sleep after lunchtime on hygienic sleep mats. They are helped to make healthy food choices and drink water, such as when they excitedly talk about and eat the juicy watermelon. Children are developing a keen sense of personal independence and follow handwashing routines closely. They are well supervised, particularly during risky play in the garden. The childminder has strict safety rules regarding walking in the community to help keep children safe near roads.

Outcomes for children are good

Children settle well in the exciting environment, such as when they talk about and are involved in the care of the pet rabbits. They enjoy making decisions and confidently engage in their own play choices, such as pretending to iron baby clothes for their doll. They enjoy listening to stories, singing and are becoming confident talkers. Older children often and spontaneously accurately count during the routine and play, such as when they add two and three pips together to make five after finding them in their watermelon. Children are motivated learners and are developing the key skills they need for school.

Setting details

Unique reference number	EY428283
Local authority	Southampton
Inspection number	1112162
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	14 August 2017
Telephone number	

The childminder registered in 2011. She operates all year round, Monday to Friday. The childminder works with an assistant. She holds a relevant early years qualification at level 3. She provides funded early education for three- and four-year-old children.

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