

# ABC 123 Day Nursery Ltd

Unit 3 Warrington Business Park, Long Lane, WARRINGTON, WA2 8TX



<b>Inspection date</b>	27 June 2018
Previous inspection date	4 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are effective. Parents speak positively about the service they receive. They comment that staff regularly share information regarding children's development and provide opportunities to support future learning at home. For example, they share positive feedback in relation to the lending library resources available.
- Children gain the necessary skills needed to help prepare them for their future learning. Arrangements for transition are robust. For instance, the setting invites teachers from local schools to visit children and learn more about their current stages of learning.
- Staff value their partnerships with external professionals. Staff use strategies and their expertise to provide detailed support packages for children who have special education needs and/or disabilities.
- Staff provide children with a stimulating and welcoming environment indoors and outdoors. Children are motivated and curious learners. For example, children talk with staff about the patterns and marks they make using a variety of tools. They discuss the colours they mix together with paint, comparing them from the original colour.

### It is not yet outstanding because:

- Leaders do not consistently monitor the quality of teaching and learning to support and develop staff knowledge and skills.
- Staff do not fully consider the naturally occurring opportunities to support older children to develop even better self-control and respect for others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the managers leadership skills and ensure more regular monitoring of staff practice to help improve the quality of their practice
- provide more opportunities for older children to develop even better self-control and respect for others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector carried out joint observations with the manager.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She viewed relevant documentation including evidence of the suitability of staff working at the nursery and children's learning and development records.

### Inspector

Ms Alison Hobbs

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of how to keep children safe. They are clear about the procedures to follow should they have concerns about a child's welfare. The manager has implemented procedures to monitor children's attendance; this helps staff to identify children or families who may need additional support. The manager tracks the progress of individual children and the progress that groups of children make. This helps staff to identify gaps in learning and plan targeted support for children and families. The manager completes regular risk assessments to ensure the nursery is safe and security arrangements in place are robust. Staff spend time with older children discussing safety and assessing risks in many ways. For example, children help staff to complete an outdoor safety check prior to other children joining the area.

### Quality of teaching, learning and assessment is good

Staff gather a range of useful information about children's interests and what they can already do, when they first start at the setting. Staff complete regular and precise observations and assessments of children's ongoing learning and development. This supports staff to plan accurate next steps for children's learning. Staff provide children with many opportunities to develop independence skills. For example, older children are encouraged to serve their own meal and collect their cutlery. Staff provide skilful questions to extend children's possible learning. For instance, during a baking activity staff ask children to predict what will happen as ingredients are added to the mixture. Staff introduce numbers and counting regularly into children's play, they encourage older children to consider more than, and less than, during group counting activities.

### Personal development, behaviour and welfare are good

The key-person system is effective and staff spend time getting to know their key children very well. Staff encourage children to 'have a go' and they celebrate and share the achievements children make. Older children talk about their family and friends and develop good social skills. They are confident and have high levels of self-esteem. Children are supported from an early age to explore new experiences. They are curious about new people and keen to learn. For example, children in the tweenie room confidently talk to the inspector to discuss animals and the sounds they make. Staff promote good hygiene routines and offer gentle reminders for washing hands throughout the day and during toileting routines.

### Outcomes for children are good

Children are motivated and keen to learn. They develop good literacy skills. For example, pre-school children learn to recognise letters and the sounds they make to form words. They are confident and sociable and have good communication skills. Children begin to understand about personal safety. For example, children confidently speak about the need to apply suncream before they go out to play and how to stay safe in hot weather.

## Setting details

<b>Unique reference number</b>	EY390313
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1136301
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	67
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	ABC 123 Day Nursery Ltd
<b>Registered person unique reference number</b>	RP528822
<b>Date of previous inspection</b>	4 September 2013
<b>Telephone number</b>	01925 417615

The ABC 123 Day Nursery Ltd was registered in 2009. The nursery employs 16 members of childcare staff, of these 15 hold appropriate early years qualifications at level three and above. The nursery opens from 7.30am until 6pm, Monday to Friday all year round, except for two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

